

# SHREE SHREE GOURGOBIND GIRLS' COLLEGE

KHURAI SAJOR LEIKAI, IMPHAL EAST, MANIPUR - 795010  
NAAC ACCREDITED COLLEGE [B+ GRADE]



## PROSPECTUS

ACADEMIC SESSION 2026 - 27

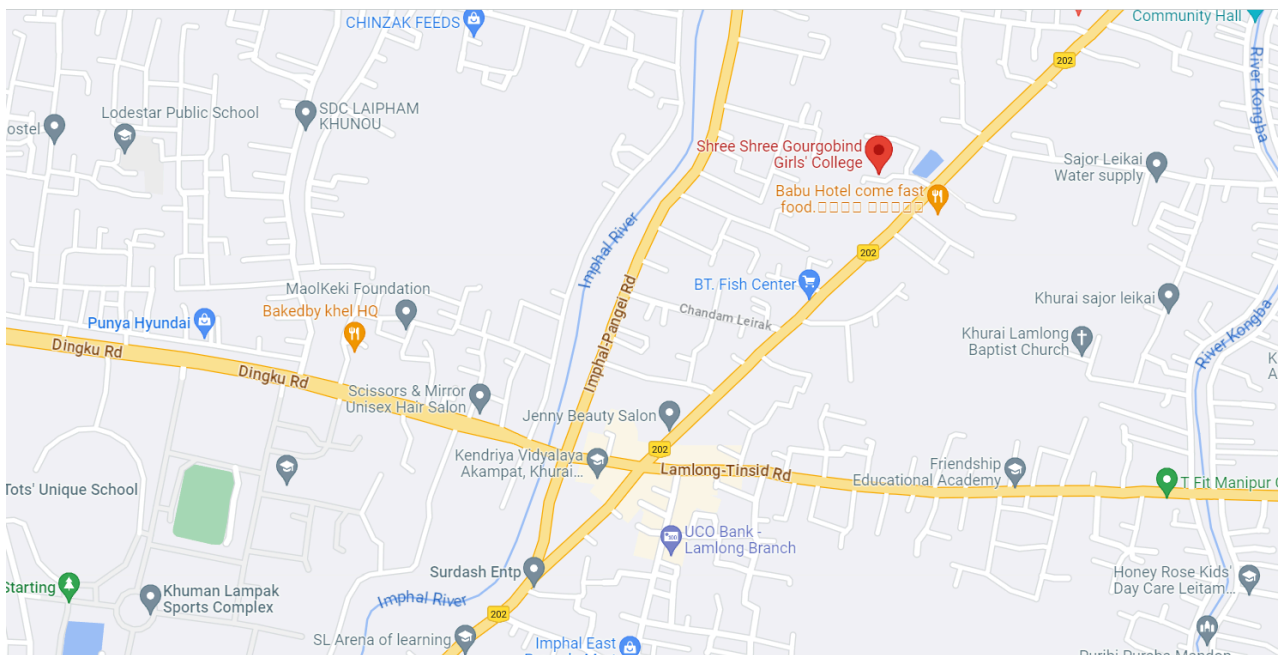


Shree Shree Gourgobind Girls' College was established in the year 1985 and is a government aided college situated at Khurai Sajor Leikai, Imphal East, Manipur (5Km away from the Imphal City). It is the only girls' college in the north-eastern region of Imphal. The location of the college is very convenient for students to reach.

Shree Shree Gourgobind Girls' College offers a total of 19 (Nineteen) Four Years Bachelor's Degree Programmes.

The college is permanently affiliated to Manipur University and also recognised by the University Grants Commission (UGC) under section 2 (f) & 12 (b) of the UGC Act 1956.

Shree Shree Gourgobind Girls' College is a NAAC Accredited College with B+ grading (2.53 CGPA out of Total 4 CGPA)



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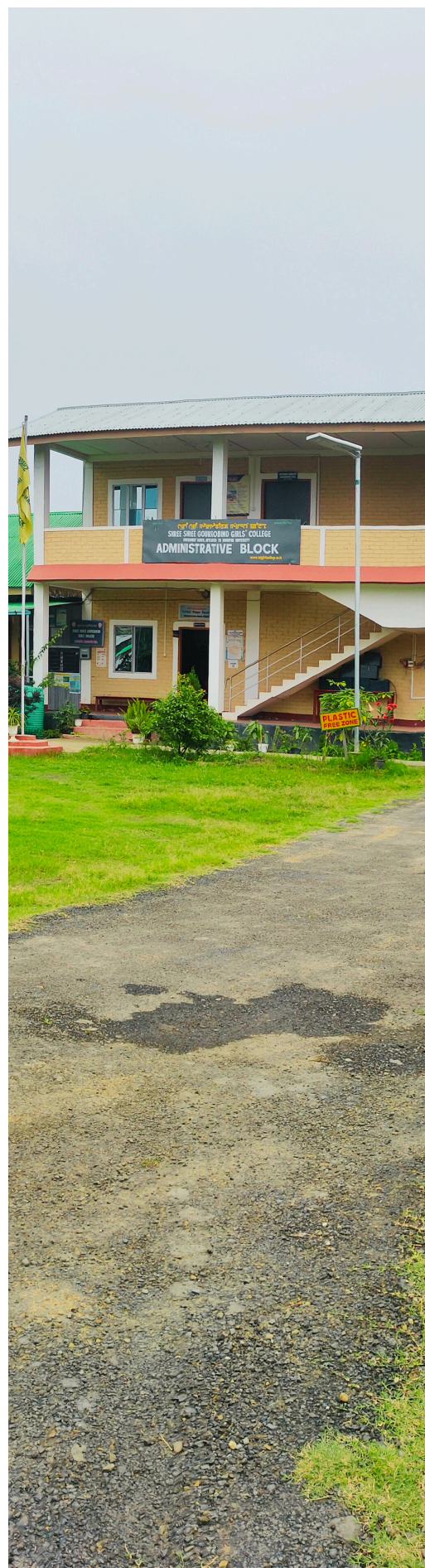
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**LATE KOIJAM BRAJAGOPAL SINGH**

(3<sup>R</sup>D MAY, 1924 - 22<sup>N</sup>D JULY, 2014)

FOUNDER

SHREE SHREE GOURGOBIND GIRLS' COLLEGE

## VISION AND MISSION

### VISION

- To provide the best possible education and values to young women to become responsible citizens, to serve humanity and to enhance their quality of life.
- To promote academic excellence by maintaining high teaching standards

### MISSION

- To impart holistic quality education to girl students, and empower them with knowledge, skill and competence and make them self-reliant, enlightened and socially committed citizens of the country.
- To promote academic excellence by providing quality education in an intellectually stimulating environment.
- To foster a sense of physical wellbeing, a key to all creative and intellectual activity.
- To equip the students with sound knowledge and skill set, so that they are able to negotiate the complex, diverse and uncertain demands of a constantly changing society.
- To ensure growth of the students wherein they attain a confident personality, a concern for environment and respect for social norms with special emphasis on Human Rights and Gender Issues.
- To enable the young minds to develop a deeper level of critical and analytical thinking, to unleash their leadership potential and cultivate an enduring passion to pursue higher education in their relevant fields.

**FROM THE PRINCIPAL'S DESK**

I am very fortunate to work with such dedicated, innovative and caring teaching and non-teaching staff members, and my beloved students. I find each day an adventure filled with new experiences, learning for all, and a chance to constantly widen our horizons. It always gives me a great pleasure to see the sea of smiling faces of children and I must admit that on many days it is the students who make my day a little brighter.

The growth of each individual student is our focus. We recognize that as we work together and learn together students will be best able to achieve their potential. Expectations for our students are very high. We firmly believe that every girl can experience success and go on to graduate as a responsible, resilient and confident young adult, well prepared to take charge of their future and to become a productive member of the community. I am also proud of our student's Final year results. The students are encouraged to take part in all the internal and external events and are given enough guidance and practice before being exposed to the competitions.

I look forward to welcome you to the college and be a part of our family.

*Dr. K. Jaboshakhi Devi*  
( **Dr. K. Jaboshakhi Devi** )

Principal

Shree Shree Gourgobind Girls' College  
Khurai Sajor Leikai, Imphal East

## FROM THE VICE-PRINCIPAL'S DESK



Greetings from Shree Shree Gour Gobind Girls' College, an institution grounded in creativity, grace, and charisma. Excellence and excitement are the guiding ideals at Shree Shree Gour Gobind Girls' College, where staffs and students strive year after year to contribute their all to recreational, co-curricular, and curricular activities.

The creativity of each student is nurtured to the fullest extent possible. The goal of Shree Shree Gour Gobind Girls' College is to provide future generations of aspirational women with an exceptional liberal education. The core of the teaching-learning process is still mentoring. In an interdisciplinary context, the educational curriculum incorporates the pedagogical techniques of application-based research, field studies, flipped classrooms, and immersion learning.

To provide Shree Shree Gour Gobind Girls' College students a taste of their own experience, the Manipur University uniform prescribed syllabus is enhanced with optional courses, certificate programmes, and modules. The faculty-student symbiotic partnership and democratic resiliency are what make Shree Shree Gour Gobind Girls' College stand out. The institution aims to offer an engaging and dynamic learning atmosphere that draws in young girls who possess a strong passion to change the world.

( **Dr. Hijam Anita Devi** )

Vice-Principal

Shree Shree Gour Gobind Girls' College  
Khurai Sajor Leikai, Imphal East

## FROM THE DESK OF COORDINATOR, IQAC



The College has established a diversion of Internal Quality Assurance Cell (IQAC) in compliance with NAAC's recommendation to ensure sustained quality through a work plan and effective quality initiatives. The IQAC is a statutory body that aims to implement quality benchmark in various institutional activities and disseminate information on quality aspects. The IQAC also includes student members who can participate in quality assurance.

The IQAC is responsible for ensuring accountability and transparency in the quality management system of the institution, thereby assuring stakeholders such as students, parents, teachers, staffs, management and society at large of the institution's commitment to providing quality education.

"And now let us welcome A New World of Learning, full of things that never were." The moment is today.

(**Dr. Lourembam Riki Devi**)

Coordinator, IQAC

Shree Shree Gourgobind Girls' College  
Khurai Sajor Leikai, Imphal East

## **ELIGIBILITY CRITERIA**

Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate, obtained upon successful completion of Grade 12 or its equivalent, shall correspond to Level 4 and serves as the minimum eligibility qualification for admission to Semester I of the undergraduate programme.

## **COURSE ENROLMENT**

**Course Enrolment:** At the beginning of each semester, all students shall be required to enrol in the courses prescribed for that semester as per the approved structure of the programme. The list of enrolled courses must be submitted by the respective departments and colleges to the University within the stipulated timeline. While course enrolment involves selecting specific courses, it also constitutes credit registration, since each course carries a defined credit value. The minimum and maximum number of credits that a student may register for in a given semester shall be in accordance with the Course Structure specified for the Single Major or Double Major undergraduate programmes.

**Course Enrolment for Major and Minor:** Students are required to formally enroll in both their major and minor subjects. The list of enrolled students, along with their subject choices, must be submitted to the Controller of Examinations prior to the commencement of the examination form fill-up process.

**Enrolment of MOOCs through SWAYAM or Other Platforms approved by UGC:** Students may earn up to 40% of the total credits of a given semester through online learning courses offered via SWAYAM or any other platform recognized by the UGC, subject to the following conditions:

1. The course content complies with the provisions of the UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021, including subsequent amendments, and is approved by the University.
2. The course is not offered by the concerned College or University during the semester. Only courses classified under Multidisciplinary Courses (MDC), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC) and Value-Added Courses (VAC) may be undertaken through MOOCs.
3. The credit value of the approved MOOC shall be equivalent to or exceed the credit allocation of the corresponding course for which it is considered as a substitute.

4. Students intending to earn credits through MOOCs offered via SWAYAM or any other UGC-recognized platform must declare their chosen courses before the semester begins. These courses must align with the credit structure and learning outcomes of the student's programme and require prior approval from the University. Manipur University will publish a list of approved MOOCs before the commencement of each academic session. The college shall submit the list of such students and their selected courses to the Controller of Examinations before the examination form fill-up process.

### **Course Categories**

The following types of courses and activities shall constitute the programme of study, each requiring a defined number of hours for classroom instruction, academic guidance, laboratory/studio/workshop sessions, field-based learning or projects, internships, and community engagement or service.

1. **Lecture courses:** Courses involving structured lectures delivered by experts or qualified personnel in a specific field of learning, work/vocation, or professional practice.
2. **Tutorial courses:** Courses involving guided problem-solving, discussion, and clarification of concepts under the supervision of qualified personnel in the relevant field.
3. **Practicum or Laboratory work:** Courses requiring students to engage in practical, project-based, or laboratory activities that apply previously acquired theoretical knowledge, supervised by qualified experts.
4. **Seminar:** Courses requiring active student participation in structured discussions, debates, or presentations based on assigned readings, current issues, or shared experiences, guided by an expert in the discipline.
5. **Internship:** Courses involving supervised work-based learning experiences with external organizations—such as industry, government, or NGOs—intended to induct students into real-world professional settings.
6. **Studio activities:** Courses focused on creative or artistic expression where students actively engage in visual, performance, or design-based tasks to produce specific creative outcomes.
7. **Field practice/projects:** Courses involving experiential learning through fieldwork or projects carried out under expert supervision, often in real-world or community settings.
8. **Community engagement and service:** Courses involving student participation in community-based projects designed to address social or economic issues, integrating theoretical learning with hands-on experience in solving real-life problems under appropriate guidance.

9. Dissertation/Research Project: A final-year requirement involving independent research under faculty supervision. The component includes identification of a research problem, review of literature, design and execution of methodology, data analysis, and presentation of results in a structured report, demonstrating academic rigour and relevance to the discipline.

### **Curricular components of the undergraduate programme**

The curriculum comprises major stream courses, minor stream courses, and courses from other disciplines, along with language courses, skill enhancement courses, and a set of value-based and contemporary subjects such as Environmental Education, Understanding India, Digital and Technological Solutions, Health and Wellness, Yoga Education, and Sports and Fitness. The minor stream includes vocational courses designed to equip students with job-oriented skills, thereby enhancing their employability and practical competence.

1. Disciplinary/interdisciplinary major (60/80 credits): The major enables students to pursue in-depth study in a specific discipline. Students may change their major within the broad disciplinary area at the end of the second semester, after exploring interdisciplinary courses in the first year. In the fourth year, students will undertake advanced-level courses, including Research Methodology, and will engage in seminar presentations during the year. Students enrolled in the Honours with Research track are required to work on a research project or dissertation, which must be completed and submitted within the same year. The dissertation may focus on a topic within the major discipline or an interdisciplinary area aligned with the programme's objectives.

Discipline Specific Elective: DSEs are courses that form part of the major discipline. Students choose them from a pool of specialised courses offered within their subject area. In the fourth year, DSEs are often opted in lieu of a dissertation, allowing students to broaden and deepen their knowledge through coursework if they choose not to undertake a research project.

2. Disciplinary/interdisciplinary minors (24/32 credits): Students may pursue disciplinary or interdisciplinary Minors, as well as skill-based courses aligned with a vocational stream of their interest. Upon earning the required number of approved credits outside their Major, they become eligible to declare a Minor, at the end of the second semester. Minor stream courses shall be at the 300 level or higher. At least 50% of the total credits for a Minor must be earned within the relevant discipline, while the remaining may be drawn from other disciplines, based on the student's academic plan and subject to institutional approval.

Vocational Education and Training: Vocational Education and Training will be an integral part of the undergraduate programme, combining practical skills with theoretical knowledge. A minimum of 12 credits may be allocated to the 'Minor' stream relating to Vocational Education and Training and these can be related to the major or minor discipline or choice of the student. These courses aim to enhance employability, especially for students who exit early, by providing job-relevant skills and experience.

3. Courses from Other Disciplines (Multidisciplinary) (9 credits): All undergraduate students must complete three introductory-level courses from the broad disciplines listed below to enhance intellectual breadth as part of a liberal arts and sciences education. Courses already studied at the 12th-grade (higher secondary school) level in the intended major or minor cannot be selected.

Natural and Physical Sciences: Students may choose foundational courses from disciplines such as Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy, Astrophysics, and Earth and Environmental Sciences.

These courses introduce scientific methods and natural phenomena.

Mathematics, Statistics, and Computer Applications: Courses in this category equip students with quantitative skills and analytical tools applicable across disciplines. They may include training in programming (e.g., Python, R, Java), and provide exposure to software applications for data analysis, statistical computing, database management, cloud computing, and scientific writing.

Library, Information, and Media Sciences: These courses introduce students to the fundamentals of library science, performing arts, information management, and media studies, including journalism, mass communication, and emerging digital platforms.

Commerce and Management: Courses include introductory subjects such as business management, accountancy, finance, financial institutions, fintech, and entrepreneurship, offering insights into economic and managerial systems

Humanities and Social Sciences: Courses in this category cover disciplines such as Anthropology, Economics, Education, Physical Education, Sports Science, History, Linguistics, Language, Political Science, Psychology, Sociology, Social Work, and Philosophy. They help students understand human behaviour, society, and culture. Interdisciplinary topics may include Gender Studies, Cognitive Science, Sustainable Development, and International Relations, etc.

4. Ability Enhancement Courses (AEC) (08 credits): The Modern Indian Language (MIL) and English courses aim to develop students' proficiency through critical reading, academic writing, and effective communication. Emphasis is placed on expressing ideas clearly, understanding the role of language in shaping knowledge and identity, and engaging with cultural and literary traditions. These courses also build skills in discussion, debate, and reflective interpretation to enhance overall linguistic competence. As part of these courses, students will take two papers: (a) Language and Communication Skills in either MIL or English in the first semester, and (b) Linguistics, Academic Writing and Professional Communication in either MIL or English in the second semester.

5. Skills Enhancement Courses (SEC) (09 credits): These courses are designed to provide practical skills, hands-on training, and soft skills to enhance students' employability. Manipur University will develop and offer such courses based on student needs and the available resources and will revise them from time to time to ensure continued relevance and effectiveness. Such courses or qualifications should be aligned with either the NHEQF or the NSQF.

6. Value-Added Courses (VAC) Common to All UG Students (6 credits)

- Understanding India: This course aims to provide students with a comprehensive understanding of contemporary India, rooted in its historical evolution, national development goals, and constitutional framework. It emphasizes constitutional values, fundamental rights and duties, and the founding ideals of the Indian republic. The course deepens students' understanding of the freedom struggle and the diverse contributions of various regions and communities, fostering appreciation of constitutional values and preparing them for active, responsible citizenship in a democratic society.

- Environmental science/education: This course equips students with the knowledge, skills, values, and attitudes necessary to address environmental challenges such as pollution, climate change, and biodiversity loss. It emphasizes sustainable development, waste management, conservation of natural resources, and forest and wildlife protection. Students will also gain a holistic understanding of India's environment, its interactive ecological processes, and the long-term implications for quality of life and environmental sustainability.
- Digital and technological solutions: This component introduces students to emerging and high-impact technologies such as Artificial Intelligence (AI), machine learning, big data analytics, 3D machining, drone technology, and deep learning. These courses aim to integrate such technologies into undergraduate education, enhancing students' practical knowledge and employability, particularly in domains related to health, environment, and sustainable living.
- Health & Wellness, Yoga education, sports, and fitness: This course includes components of yoga, sports, and fitness aimed at holistic development. Yoga education covers physical postures, breathing techniques, and meditative practices to cultivate discipline and awareness. Sports and fitness modules, conducted beyond regular class hours, focus on developing physical and skill-related fitness—such as strength, endurance, speed, flexibility, and coordination—as well as fundamental motor and tactical skills. The course also includes training in essential life skills related to stress management and everyday functioning.
- Indian Knowledge Systems: This course is designed to acquaint students with India's rich cultural, philosophical, scientific, and technological heritage, fostering an appreciation for traditional knowledge systems and their relevance in contemporary contexts.
- Contemporary Social Issues and Ethics: This course explores key contemporary social issues to foster critical awareness, ethical reasoning, and responsible citizenship. Topics may include human rights, social ethics, gender equity, sustainable development, financial literacy, civic education, substance abuse, and social norms. Students will examine how these issues intersect in daily life and develop the analytical skills to engage with them constructively, promoting dialogue, empathy, and a commitment to an inclusive and sustainable society.

From time to time, Manipur University (MU) will introduce innovative, value-added courses, which may be discipline-specific or common to all undergraduate programmes.

7. **Experiential Learning Components (4 Credits)** : The undergraduate curriculum integrates experiential learning to connect theory with practice. Through internships or apprenticeships, community engagement, and field-based projects, students gain practical skills, professional exposure, and a deeper understanding of societal contexts, enhancing their academic learning and career readiness. Students can take any of the following:

- **Summer Internship /Apprenticeship:** A key feature of the new undergraduate programme is the integration of real-world experience through internships or apprenticeships. During the summer term, students may undertake work-based learning in approved firms, industries, or research institutions across sectors such as healthcare, governance, media, and local industries. A 4-credit internship is mandatory for students exiting after the 1st year (Bachelor's Certificate) or 2nd year (Bachelor's Diploma). In the 5th semester, a 4-credit internship is compulsory for all students. All host institutions providing internship must be approved by Manipur University to ensure quality and credibility.
- **Community engagement and service:** This curricular component aims to expose students to real-world socio-economic issues, enabling them to apply theoretical knowledge to practical situations and contribute to solving real-life problems. Community engagement and service may be undertaken as part of the summer term activity or integrated into a major or minor course, depending on the student's chosen discipline.
- **Field-based learning/minor project:** This component is designed to provide students with first-hand exposure to diverse socio-economic contexts through field-based learning or minor projects. It aims to deepen their understanding of development-related issues in both rural and urban settings. Students will observe and study real world situations, gaining insights into the policies, regulations, organizational structures, and programmes that shape the development process. Through direct engagement, students will explore complex community-level socio-economic challenges and examine innovative practices for addressing them. This project may be undertaken during the summer term or integrated into a major or minor course, depending on the student's area of study.

8. **Research Project / Dissertation (12 credits):** Students pursuing the 4-Year Bachelor's degree (Honours with Research) are required to undertake a research project under the supervision of a regular faculty member. The project must be completed in the eighth semester. Research outcomes are encouraged to publish in peer-reviewed journals, presented at conferences/seminars, or considered for patenting.

**Curriculum Structures:**

The undergraduate programme aims to equip students with competencies across the arts, humanities, languages, natural sciences, and social sciences; foster a strong ethic of social engagement; and develop essential soft skills such as complex problem-solving, critical and creative thinking, and effective communication—alongside rigorous specialization in a chosen disciplinary or interdisciplinary major and minor(s).

- 1st Year (Semesters 1 & 2): During the first two semesters, students will study courses in four broad areas: a major, a minor, and two multidisciplinary disciplines, such as Natural Sciences, Commerce, or Social Sciences. This structure offers foundational knowledge across fields and allows students to retain or revise their major and minor choices at the end of the second semester. They will also take courses in Ability Enhancement (language), Skill Enhancement, and Value-Added categories based on their interests.

**Change of Major:** At the end of the second semester, students may change their Major based on academic interest and performance, including switching the first-year Minor to the new Major, with all earned credits retained and the previous Major becoming the Minor. Students may also change their Major within the same broad discipline—such as Natural and Physical Sciences; Mathematical and Computational Sciences; Library and Information Sciences; Commerce and Management; or Humanities and Social Sciences. To support this flexibility, HEIs shall create 10% additional seats beyond the sanctioned intake. Vacant seats may also be utilized. Preference will be given to students with the highest CGPA and no arrears.

- 2nd Year (Semesters 3 & 4): Students will select courses aligned with their academic and career interests in both the Major and Minor streams. In addition, they will pursue courses to enhance language proficiency, develop transferable skills, and undertake vocational training relevant to their chosen field.
- 3rd Year (Semesters 5 & 6): In the fifth and sixth semesters, students will engage with higher-level courses in their Major and related courses in the Minor stream to deepen subject-specific knowledge. They will also continue to develop practical and work-related competencies through vocational education. The programme structure is designed to equip students with the knowledge and skills required to meet industry and societal demands.

- 4th Year (Semesters 7 & 8): In the fourth and final year, students will undertake advanced level courses in both Major and Minor streams to complete the Bachelor's Degree (Honours). They will also engage in research-oriented learning, including courses in Research Methodology, advanced theoretical and applied subjects, and seminar presentations. Students may be permitted to undertake a research project or dissertation, subject to the availability of necessary facilities and academic approval.

#### Curriculum Structure (Single Major Scheme)

Year	Semester	Major (Credit)	Minor (Credit)	MDC (Credit)	AEC (Credit)	SEC*/ Dissertation (Credit)	Experiential Learning (Credit)	VAC (Credit)	Total Credits	Additional Summer Internship
I	I	Major – 1 (4) (Level 100)	Minor – 1 (4) (Level 100)	MDC – 1 (3)	AEC – 1 (Communication Skills) (4)	SEC – 1 (3)		VAC – 1 (2)	20	Additional for Bachelor's Certificate (4)
	II	Major – 2 (4) (Level 100)	Minor – 2 (4) (Level 100)	MDC – 2 (3)	AEC – 2 (Academic Writing) (4)	SEC – 2 (3)		VAC – 2 (2)	20	
								<b>I Year Credit</b>	<b>40</b>	
Students exiting at 1 Year will be awarded <b>Bachelor's Certificate</b> after earning minimum credit in the concerned discipline provided the student earned additional <b>4 credits</b> in work-based vocational courses offered during the Summer internship or apprenticeship.										
II	III	Major – 3 (4) (Level 200) Major – 4 (4) (Level 200)	Minor – 3 (4) (Level 200 & above)	MDC – 3 (3)		SEC – 3 (3)		VAC – 3 (2)	20	Additional for Bachelor's Diploma, if not done in 1 <sup>st</sup> Year (4)
	IV	Major – 5 (4) (Level 200) Major – 6 (4) (Level 200) Major – 7 (4) (Level 200) Major – 8 (4) (Level 200)	Minor – 4 (4) (Level 200 & above)						20	
								<b>II Year Credit</b>	<b>80</b>	
Students exiting at 2 Year will be awarded <b>Bachelor's Diploma</b> after earning minimum credit in the concerned discipline provided the student earned additional <b>4 credits</b> in work-based vocational courses offered during first year or second year summer internship or apprenticeship.										
III	V	Major – 9 (4) (Level 300) Major – 10 (4) (Level 300) Major – 11 (4) (Level 300)	Minor – 5 (4) (Level 200 & above)				Internship/ Community engagement and service/ Field Project (4)		20	
	VI	Major – 12 (4) (Level 300) Major – 13 (4) (Level 300) Major – 14 (4) (Level 300) Major – 15 (4) (Level 300)	Minor – 6 (4) (Level 200 & above)						20	
<b>Total</b>		<b>60 Credits</b>	<b>24 Credits</b>	<b>9 Credits</b>	<b>8 Credits</b>	<b>9 Credits</b>	<b>4 Credits</b>	<b>6 Credits</b>	<b>120</b>	
Students who want to exit at 3-year will be awarded <b>Bachelor's Degree</b> in the relevant Discipline /Subject upon earning the required credit of 120 from 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> year.										
IV	VII	Major – 16 (4) (Level 400) Major – 17 (4) (Level 400) <b>Major – 18 (4) (Level 400) (RM)</b>	Minor – 7 (4) (Level 300 & above)			For Honours with Research <b>Dissertation Part 1 (4 Credits)</b>			20	
	VIII	Major – 19 (4) (Level 400) Major – 20 (4) (Level 400)	Minor – 8 (4) (Level 300 & above)			For Honours with Research <b>Dissertation Part 2 (8 Credits)</b>			20	
						For Honours students <b>DSE-2** (4) (Level 400) DSE-3** (4) (Level 400)</b> in lieu of Dissertation.				
<b>Total</b>		<b>80 Credits</b>	<b>32 Credits</b>	<b>9 Credits</b>	<b>8 Credits</b>			<b>6 Credits</b>	<b>160</b>	
Students will be awarded <b>Bachelor's Degree (Honours/Honours with Research)</b> in the relevant discipline after earning 160 credits										

\*SEC should be major oriented.

\*\*DSE should be major oriented. These courses are offered in lieu of the Dissertation/Project.

Major-18 is Research Methodology, which is mandatory for both Honours and Honours with Research.

A minimum of 12 credits may be allocated to vocational education and training as part of the minor course component.

### MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS AND CERTIFICATIONS.

In alignment with the National Education Policy (NEP) 2020 and the guidelines of the University Grants Commission (UGC), Manipur University and its affiliated colleges shall implement the Multiple Entry and Multiple Exit (MEME) scheme in their undergraduate programmes. This flexible framework allows students to enter, exit, and re-enter the programme at designated stages, with each stage linked to a corresponding academic certification, as per the prescribed credit requirements:

Programme Exit	Minimum Credits Requirement	Additional Requirement	Certification	Re-entry Options
After 1st Year	40 Credits	Earning a 4-credit vocational course, internship, or apprenticeship (in addition to 6 credits from skill-based courses) during the summer internship of the 1st year.	Bachelor's Certificate	Within three years from exit
After 2 <sup>nd</sup> Year	80 Credits	Earning a 4-credit vocational course, internship, or apprenticeship (in addition to 6 credits from skill-based courses) during the summer internship of the 1st or 2nd year.	Bachelor's Diploma	Within three years of exit
After 3 <sup>rd</sup> Year	120 Credits	Earning the minimum prescribed credits as per the programme structure.	Bachelor's Degree	Within three years of exit
Completion of 4 Year Courses	160 Credits	Earning the minimum prescribed credits as per the programme structure.	Bachelor's Degree (Honours/ Honours with Research)	NA

A student enrolled in the Four-Year UG Programme, as per the present regulations, shall be eligible for the following certifications based on the point of exit or upon successful completion, whichever is applicable

- **Bachelor's Certificate**: Students who choose to exit after the successful completion of the first year and have earned a minimum of 40 credits shall be awarded a UG Certificate, provided they also complete a vocational course of 4 credits during the summer vacation following the first year. Such students may re-enter the degree programme within a period of three years.
- **Bachelor's Diploma**: Students who choose to exit after the successful completion of the second year and have earned a minimum of 80 credits (40 from 1st Year and 40 from 2nd year) shall be awarded a UG Diploma, provided they also complete a vocational course of 4 credits during the summer vacation following the second year. Re-entry into the programme shall be permitted within three years.

- **Three-Year Bachelor's Degree**: Students who complete three years of study, earn a minimum of 120 credits, and meet the minimum credit requirements in the major discipline shall be awarded a UG Degree in the respective major upon exit.
- **Four-Year Bachelor's Degree (Honours)**: A Four-Year UG Honours Degree in the major discipline shall be awarded to students who complete four years of study, earn a minimum of 160 credits, and fulfill the prescribed credit requirements. Students who do not undertake a research project/dissertation must complete three additional theory courses totaling 12 credits in lieu of the research component.
- **Four-Year Bachelor's Degree (Honours with Research)**: Students who secure 7.5 CGPA over the previous six semesters and choose to pursue research in the fourth year shall undertake a research project or dissertation under the supervision of a faculty member of the College. The research work must be within the major discipline. Students who complete 160 credits, including 12 credits from the research project/dissertation, shall be awarded a UG Degree (Honours with Research).
- **UG Programme with Single Major**: To be awarded a Bachelor's Degree with a single major, a student must earn at least 50% of the total required credits from the major discipline.

(a) For a 3-year UG programme (120 credits), a minimum of 60 credits must be from the major discipline.

(b) For a 4-year UG programme (160 credits), a minimum of 80 credits must be from the major discipline.

For example, a student of Physics earning the required minimum credits in the major will be awarded a Bachelor's Degree in Physics (Honours or Honours with Research, as applicable) with a single major.

*Illustration 1: The following illustration outlines the certification a student may receive based on the credit requirements fulfilled in different subjects during the programme duration.*

<b>Credit Requirement and Selection of Courses</b>	<b>Name of the Certification</b>
60 Credit in A in 3-Year Programme	Major in A
80 Credit in A in 4-Year Programme	Honours in A
80 Credit in A with 12 credit Research Project in 4-Year Programme	Honours with Research in A

**Duration of the undergraduate programmes:**

- Every student admitted to an undergraduate programme leading to a qualification from Level 4.5 to Level 6 shall be required to complete the whole programme within a maximum period of seven (7) years from the date of admission to the first semester.
- If a student wishes to exit after a qualification level (Level 4.5 to Level 6), he/she shall be required to complete the programme within a period of 2 (two) years from the date of admission to the programme of each qualification level.

The illustration below depicts the permissible timeline for course completion under the multiple entry and exit framework.

Exit Point	Completion Limit from Entry	Permissible Year for Re-entry	Completion time after Re-entry		
			1 year after exit	2 years after exit	3 years after exit
After Year 1	7 years from entry 1	within 3 years from exit* (by year 4)	-	-	-
After Year 2	6 years from entry 2	within 3 years from exit (by year 5)	5 years	4 years	3 years
After Year 3	5 years from entry 3	within 3 years from exit (by year 6)	4 years	3 years	2 years
After Year 4	4 years from entry 4	within 3 years from exit (by year 7)	3 years	2 years	1 years

\* The total duration for programme completion shall not exceed 7 years from the date of first admission (i.e., start of 1st semester).

**Mark Structure of a Course:** For theory and practical courses, assessment shall be divided into 30% for Internal Assessment (IA) and 70% for the end-semester university examination. Students must secure a minimum of 40% in both IA and end-semester components separately to be declared as having passed.

Students shall be informed in advance about the nature and schedule of internal assessments. Attendance and participation in all internal assessments, including sessional tests, shall be mandatory. Failure to appear in these assessments will result in disqualification from the end-semester examination. In-semester examinations cannot be repeated; however, the department may arrange special in-semester assessments under exceptional circumstances, if deemed necessary. The breakup of internal assessment marks is as follows:

Sl.No.	Details	Marks
1	Seminar / Presentation / Assignment / Quiz / Unit Test / Demonstration	10
2	In-Semester Written Test	15
3	Attendance	5
TOTAL		30

Marks for attendance shall be awarded as per the following structure:

ATTENDANCE PERCENTAGE	Marks
Less than 75%	0
75% - 80%	1
80% - 85%	2
85% - 90%	3
90% - 95%	4
95% - 100%	5

*\*If a student is awarded 0 marks in the attendance component of Internal Assessment, they shall not be permitted to appear in the end-semester examination.*

### **Accumulation of Credits:**

Every student shall register with the Academic Bank of Credits (ABC), which will provide a unique ID and access to the Standard Operating Procedure (SOP). Credits earned by the student for courses completed at the University shall be deposited into their ABC account. The accumulation, validity (shelf life), and redemption of credits shall be governed by the provisions of the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, and any subsequent amendments. The validity of earned credits shall be up to a maximum of seven years or as specified by the Academic Bank of Credits.

**Promotion, Re-Appeal and Improvements in Examinations:**

- Promotion: A student shall be promoted to the next semester upon earning the minimum academic credits from that semester. A student must complete all semester examinations within six (6) years for a three-year undergraduate programme, and within seven (7) years for a four-year undergraduate programme (Honours/Honours with Research), from the date of admission to the first semester, regardless of the number of examination attempts.

- Carryover Courses and Provisional Promotion:

(a) Promotion from the first to the sixth semester shall be allowed with carryover courses, subject to form fill-up and allotment of examination roll numbers. The student shall be provisionally promoted to the next higher semester, with the failed courses treated as carryover courses. Such students shall be eligible to appear for the carryover courses in the next regular examination cycle. If a student fails in any component of a course, they must reappear in the examination for both components.

(b) A student who fails to fill the examination form for a particular semester shall not be permitted to be provisionally promoted to the next semester. Such a student must wait and appear in the examination during the next available cycle for that semester.

(c) If a candidate passes the sixth semester examination without having cleared all the courses of the previous semesters, the result of the sixth semester shall be withheld. The final result shall be declared only after the candidate clears all pending courses from the earlier semesters.

(d) A candidate who fails or is absent in one or more courses of the seventh semester examination shall be provisionally promoted to the eighth semester, with the failed course(s) treated as carryover. If the candidate passes the eighth semester examination before clearing all courses of the seventh semester, the result of the eighth semester shall be withheld and will be declared only after the candidate clears all pending courses of the seventh semester.

(e) Promotion to the seventh semester shall be granted only upon successful completion of all credit courses from the first to sixth semesters.

- Repetition of Project/Dissertation (Honours with Research): A candidate who fails to complete, or fails in, the project or dissertation component in the fourth year of the UG Degree (Honours with Research) shall be granted only one opportunity to repeat the project work. Failure to complete or absence in this additional attempt shall render the candidate ineligible for the award of the respective Undergraduate Certificate, Diploma, or Degree.
- Improvement Examination: A student may choose to appear for an improvement examination to enhance their grade by repeating the course examination within seven years from the date of admission to the programme. This option is available only for theory courses and is limited to a single attempt per course. The grade obtained in the improvement examination shall be considered final, even if it is lower than the previously earned grade. The fee for improvement examinations shall be determined separately by the University and shall be distinct from the standard fee applicable for back or casual examinations.

**PROGRAMMES OFFERED**

#	Name of Degree Programmes
1	BACHELOR'S DEGREE IN ANTHROPOLOGY
2	BACHELOR'S DEGREE IN BOTANY
3	BACHELOR'S DEGREE IN CHEMISTRY
4	BACHELOR'S DEGREE IN COMMERCE
5	BACHELOR'S DEGREE IN ECONOMICS
6	BACHELOR'S DEGREE IN EDUCATION
7	BACHELOR'S DEGREE IN ENGLISH
8	BACHELOR'S DEGREE IN ENVIRONMENTAL SCIENCE
9	BACHELOR'S DEGREE IN GEOGRAPHY
10	BACHELOR'S DEGREE IN HISTORY
11	BACHELOR'S DEGREE IN HOME SCIENCE
12	BACHELOR'S DEGREE IN MANIPURI
13	BACHELOR'S DEGREE IN MATHEMATICS
14	BACHELOR'S DEGREE IN PHILOSOPHY
15	BACHELOR'S DEGREE IN PHYSICAL EDUCATION & SPORTS
16	BACHELOR'S DEGREE IN PHYSICS
17	BACHELOR'S DEGREE IN POLITICAL SCIENCE
18	BACHELOR'S DEGREE IN SOCIOLOGY
19	BACHELOR'S DEGREE IN ZOOLOGY

## PAPER CODES & TITLES

MAJOR-1 (1ST SEMESTER)			
#	SUBJECT	PAPER CODE	TITLE OF THE PAPER
1	ANTHROPOLOGY	MJC45ANTI01(T)25	Foundation of Anthropology
2	BOTANY	MJC45BOT101(T+P)25	Introductory Botany
3	CHEMISTRY	MJC45CHM101(T+P)25	Inorganic Chemistry-I, Organic Chemistry-I, Physical Chemistry-I
4	COMMERCE	MJC45COM101(T)25	Financial Accounting
5	ECONOMICS	MJC45ECO101(T)25	Introductory Microeconomics
6	EDUCATION	MJC45EDN101(T+P)25	Introduction to Education-I
7	ENGLISH	MJC45ENG101(T)25	World Classical Literature
8	ENVIRONMENTAL SCIENCE	MJC45ENV101(T+P)25	Introduction to Environmental Science
9	GEOGRAPHY	MJC45GEG101(T+P)25	Foundations of Geography
10	HISTORY	MJC45HIS101(T)25	Idea of Bharat
11	HOME SCIENCE	MJC45HSC101(T+P)25	Fundamentals of Home Science
12	MANIPURI	MJC45MAN101(T)25	Prose & Poetry
13	MATHEMATICS	MJC45MAT101(T)25	Algebra
14	PHILOSOPHY	MJC45PHI101(T)25	Logic
15	PHYSICAL EDUCATION & SPORTS	MJC45PES101(T)25	History and Foundation of Physical Education
16	PHYSICS	MJC45PHY101(T+P)25	Mechanics
17	POLITICAL SCIENCE	MJC45PSC101(T)25	Political Theory
18	SOCIOLOGY	MJC45SOC101(T)25	Introduction to Sociology
19	ZOOLOGY	MJC45ZOO101(T+P)25	Animalia, Non-Chordates: Protozoa to Enchinodermata, Minor Phyla

T = Theory Paper

P = Practical Paper

**Choose 1(one) Major Paper from the List.**

**PAPER CODES & TITLES**

<b>MINOR-1 (1ST SEMESTER)</b>			
<b>#</b>	<b>SUBJECT</b>	<b>PAPER CODE</b>	<b>TITLE OF THE PAPER</b>
1	ANTHROPOLOGY	MNC45ANTI01(T)25	Introductory Anthropology
2	BOTANY	MNC45BOTI01(T)25	Introductory Botany
3	CHEMISTRY	MNC45CHM101(T)25	Inorganic Chemistry-I, Organic Chemistry-I, Physical Chemistry-I
4	COMMERCE	MNC45COM101(T)25	Financial Accounting
5	ECONOMICS	MNC45ECO101(T)25	Introductory Microeconomics
6	EDUCATION	MNC45EDN101(T)25	Introduction to Education-I
7	ENGLISH	MNC45ENG101(T)25	World Classical Literature
8	ENVIRONMENTAL SCIENCE	MNC45ENV101(T)25	Basics of Environmental Science
9	GEOGRAPHY	MNC45GEG101(T)25	Introduction to Geography
10	HISTORY	MNC45HIS101(T)25	Idea of Bharat
11	HOME SCIENCE	MNC45HSC101(T)25	Introduction to Home Science
12	MANIPURI	MNC45MAN101(T)25	Prose & Poetry
13	MATHEMATICS	MNC45MAT101(T)25	Algebra
14	PHILOSOPHY	MNC45PES101(T)25	History and Foundation of Physical Education
15	PHYSICAL EDUCATION & SPORTS	MNC45PHI101(T)25	Logic
16	PHYSICS	MNC45PHY101(T)25	Mechanics
17	POLITICAL SCIENCE	MNC45PSC101(T)25	Citizenship in a Globalizing World
18	SOCIOLOGY	MNC45SOC101(T)25	Introduction to Sociology
19	ZOOLOGY	MNC45ZOO101(T)25	Fundamentals of Zoology-I: Non-Chordates

T = Theory Paper

P = Practical Paper

**Choose 1(one) Minor Paper from the List. [Not to be opted from the same content of Major paper opted.]**

## PAPER CODES & TITLES

MULTIDISCIPLINARY COURSE (MDC-1) - (1ST SEMESTER)			
#	SUBJECT	PAPER CODE	TITLE OF THE PAPER
1	ANTHROPOLOGY	MDC45ANT101(T)25	Health and Environment
2	BOTANY	MDC45BOT101(T)25	Introductory Botany
3	CHEMISTRY	MDC45CHM101(T)25	Introductory Chemistry
4	COMMERCE	MDC45COM101(T)25	E-Commerce
5	ECONOMICS	MDC45ECO101(T)25	Introductory Microeconomics
6	EDUCATION	MDC45EDN101(T+P)25	Guidance and Counselling
7	ENGLISH	MDC45ENG101(T)25	Literature and Popular Culture
8	ENVIRONMENTAL SCIENCE	MDC45ENV101(T)25	Environmental Awareness
9	GEOGRAPHY	MDC45GEG101(T)25	Geography of Manipur
10	HISTORY	MDC45HIS101(T)25	Introducing Northeast India
11	HOME SCIENCE	MDC45HSC101(T)25	Introduction to Dietetics
12	MANIPURI	MDC45MAN101(T)25	Manipuri Language and Literature - Basic
13	MATHEMATICS	MDC45MSC101(T)25	Quantitative Aptitude
14	PHILOSOPHY	MDC45PHI101(T)25	Fitness and Conditioning
15	PHYSICAL EDUCATION & SPORTS	MDC45PES101(T)25	Dance and Music in Manipuri Culture
16	PHYSICS	MDC45PHY101(T)25	Introduction to Physics
17	POLITICAL SCIENCE	MDC45PSC101(T)25	Nationalism in India
18	SOCIOLOGY	MDC45SOC101(T)25	Fundamental of Social Psychology
19	ZOOLOGY	MDC45ZOO101(T)25	Introduction to Animal Diversity-I: Non-Chordates

T = Theory Paper

P = Practical Paper

**Choose any 1 MDC-1 paper from the given options. To be opted from the course that is not studied/opted in class XII and as well as should not offered within the chosen Major and Minor paper.**

**PAPER CODES & TITLES**

<b>SKILL ENHANCEMENT COURSE (SEC-1) - (1ST SEMESTER)</b>			
<b>#</b>	<b>SUBJECT</b>	<b>PAPER CODE</b>	<b>TITLE OF THE PAPER</b>
1	ANTHROPOLOGY	SEC45ANTI01(P)25	Anthropometry
2	BOTANY	SEC45BOT101B(T+P)25	Biofertilizers
3	CHEMISTRY	SEC45CHM101(T)25	Water Remediation and conservation studies
4	COMMERCE	SEC45COM101(T)25	Creativity and Innovation
5	ECONOMICS	SEC45ECO101(T)25	Data Entry and Visualisation
6	EDUCATION	SEC45EDN101A(T+P)25	Rhymes - Literacy and Numeracy
7	ENGLISH	SEC45ENG101(T)25	Creative Writing
8	ENVIRONMENTAL SCIENCE	SEC45ENV104(T)25	Fundamentals of Ecotourism
9	GEOGRAPHY	SEC45GEG101(T+P)25	Cartographic Techniques and Computer Application in Geography
10	HISTORY	SEC45HIS101(T)25	Introducing to Archaeology
11	HOME SCIENCE	SEC45HSC101A(T)25	Bakery and Quantity Cookery
12	MANIPURI	SEC45MAN101(T)25	Arangpham
13	MATHEMATICS	SEC45MAT101(T+P)25	LaTeX
14	PHILOSOPHY	SEC45PES101B(P)25	Tennis
15	PHYSICAL EDUCATION & SPORTS	SEC45PHI101(T)25	Value Based Education
16	PHYSICS	SEC45PHY101B(T+P)25	Electrical circuits and Network Skills
17	POLITICAL SCIENCE	SEC45PSC101(T)25	Public Opinion and Survey Research
18	SOCIOLOGY	SEC45SOC101(T)25	Introduction to Sociological Research
19	ZOOLOGY	SEC45ZOO101C(T+P)25	Poultry Farming

T = Theory Paper

P = Practical Paper

**Skill Enhancement Course (SEC-1) is mandatory paper allied to the Major paper opted.**

## PAPER CODES & TITLES

<b>ABILITY ENHANCEMENT COURSE (AEC-1) - (1ST SEMESTER)</b>			
#	SUBJECT	PAPER CODE	TITLE OF THE PAPER
1	ENGLISH	AEC45ENG101(T)25	Language and Communication Skill : English
2	MANIPURI	AEC45MAN101(T)25	Language and Communication Skill : Manipuri

**Choose only 1 (one) Ability Enhancement Course (AEC-1).**

<b>VALUE ADDED COURSE (VAC 1) - (1ST SEMESTER)</b>			
#	SUBJECT	PAPER CODE	TITLE OF THE PAPER
1	VAC	VAC45ENV101(T)25	Environmental Studies - I

**Mandatory and Common for all 1st Semester students.**

<b>STRUCTURE OF COURSE TO BE STUDIED IN 1ST SEMESTER</b>	
1	<b>MAJOR-1</b>
2	<b>MINOR-1</b>
3	<b>MDC-1 (MULTIDISCIPLINARY COURSE)</b>
4	<b>AEC-1 (ABILITY ENHANCEMENT COURSE)</b>
5	<b>SEC-1 (SKILL ENHANCEMENT COURSE)</b>
6	<b>VAC-1 (VALUE ADDED COURSE)</b>

## PAPER CODES & TITLES

<b>MAJOR-2 (2ND SEMESTER)</b>			
#	SUBJECT	PAPER CODE	TITLE OF THE PAPER
1	ANTHROPOLOGY	MJC45ANT102(T)25	Basics of Physical Anthropology
2	BOTANY	MJC45BOT102(T+P)25	Introduction to Plant Structure, Function and Hereditary
3	CHEMISTRY	MJC45CHM102(T+P)25	Inorganic Chemistry-II, Organic Chemistry-II, Physical Chemistry-II
4	COMMERCE	MJC45COM102(T)25	Cost Accounting
5	ECONOMICS	MJC45ECO102(T)25	Introductory Macroeconomics
6	EDUCATION	MJC45EDN102(T+P)25	Introduction to Education-II
7	ENGLISH	MJC45ENG102(T)25	British Poetry
8	ENVIRONMENTAL SCIENCE	MJC45ENV102(T+P)25	Fundamentals of Ecology
9	GEOGRAPHY	MJC45GEG102(T+P)25	Fundamentals of Physical Geography
10	HISTORY	MJC45HIS102(T)25	Ancient Civilizations
11	HOME SCIENCE	MJC45HSC102(T+P)25	Essentials of Home Science
12	MANIPURI	MJC45MAN102(T)25	Grammar & Composition
13	MATHEMATICS	MJC45MAT102(T)25	Differential Calculus
14	PHILOSOPHY	MJC45PHI102(T)25	Issues in Philosophy
15	PHYSICAL EDUCATION & SPORTS	MJC45PES102(T)25	Anatomy and Physiology
16	PHYSICS	MJC45PHY102(T)25	Electricity and Magnetism
17	POLITICAL SCIENCE	MJC45PSC102(T)25	Indian Government and Politics
18	SOCIOLOGY	MJC45SOC102(T)25	Sociology of India
19	ZOOLOGY	MJC45ZOO102(T+P)25	Chordates : General organization - Hemichordata to Mammalia

T = Theory Paper

P = Practical Paper

**Advanced level of MAJOR-1 opted in 1st Semester (cannot change to other discipline)**

## PAPER CODES & TITLES

<b>MINOR-2 (2ND SEMESTER)</b>			
#	SUBJECT	PAPER CODE	TITLE OF THE PAPER
1	ANTHROPOLOGY	MNC45ANTI02(T+P)25	Introductory Physical Anthropology
2	BOTANY	MNC45BOTI02(T+P)25	Introduction to Plant Structure, Function and Hereditary
3	CHEMISTRY	MNC45CHM102(T+P)25	Inorganic Chemistry-II, Organic Chemistry-II, Physical Chemistry-II
4	COMMERCE	MNC45COM102(T)25	Cost Accounting
5	ECONOMICS	MNC45ECO102(T)25	Introductory Macroeconomics
6	EDUCATION	MNC45EDNI02(T+P)25	Introduction to Education-II
7	ENGLISH	MNC45ENG102(T)25	British Poetry
8	ENVIRONMENTAL SCIENCE	MNC45ENV102(T+P)25	Basics of Ecology
9	GEOGRAPHY	MNC45GEG102(T+P)25	Introduction to Physical Geography
10	HISTORY	MNC45HIS102(T)25	Introduction to Ancient Civilizations
11	HOME SCIENCE	MNC45HSC102(T+P)25	Basics of Home Science
12	MANIPURI	MNC45MAN102(T)25	Grammar & Composition
13	MATHEMATICS	MNC45MAT102(T)25	Differential Calculus
14	PHILOSOPHY	MNC45PHI102(T)25	Issues in Philosophy
15	PHYSICAL EDUCATION & SPORTS	MNC45PES102(T)25	Anatomy and Physiology
16	PHYSICS	MNC45PHY102(T+P)25	Electricity and Magnetism
17	POLITICAL SCIENCE	MNC45PSC102(T)25	Indian Government and Politics
18	SOCIOLOGY	MNC45SOC102(T)25	Sociology of India
19	ZOOLOGY	MNC45ZOO102(T)25	Fundamentals of Zoology-2 : Chordates

T = Theory Paper

P = Practical Paper

**Advanced level of MINOR-1 opted in 1st Semester (cannot change to other discipline)**

**PAPER CODES & TITLES**

<b>MULTIDISCIPLINARY COURSE (MDC-2) - (2ND SEMESTER)</b>			
<b>#</b>	<b>SUBJECT</b>	<b>PAPER CODE</b>	<b>TITLE OF THE PAPER</b>
1	ANTHROPOLOGY	MDC45ANTI02(T)25	Tribe and Constitution
2	BOTANY	MDC45BOTI02(T)25	Plant Diversity and Utilization
3	CHEMISTRY	MDC45CHMI02(T)25	Chemistry in Everyday Life
4	COMMERCE	MDC45COMI02(T)25	Start-Up Venture Management
5	ECONOMICS	MDC45ECO102(T)25	Money and Banking
6	EDUCATION	MDC45EDNI02(T+P)25	AI Trends in Modern Education
7	ENGLISH	MDC45ENG102(T)25	Fantasy and Science Fiction
8	ENVIRONMENTAL SCIENCE	MDC45ENVI02(T)25	Environment and Society
9	GEOGRAPHY	MDC45GEG102(T)25	Geography of India
10	HISTORY	MDC45HISI02(T)25	Introducing History of Manipur
11	HOME SCIENCE	MDC45HSCI02(T)25	Women and Development
12	MANIPURI	MDC45MANI02(T)25	Poetry, Prose, Grammar & Composition
13	MATHEMATICS	MDC45MATI02(T)25	Elementary Mathematics-I
14	PHILOSOPHY	MDC45PHI102(T)25	Philosophy & Film
15	PHYSICAL EDUCATION & SPORTS	MDC45PESI02(T)25	Yoga Education
16	PHYSICS	MDC45PHY102(T)25	Introduction to Physics
17	POLITICAL SCIENCE	MDC45PSCI02(T)25	Gandhi and Contemporary World
18	SOCIOLOGY	MDC45SOC102(T)25	An Introduction to Sustainable Development
19	ZOOLOGY	MDC45ZOO102(T)25	Introduction to Animal Diversity-2

T = Theory Paper

P = Practical Paper

**Choose any 1 MDC paper from the given options. To be opted from the course that is not studied/opted in class XII and as well as should not offered within the chosen Major and Minor paper.**

## PAPER CODES & TITLES

SKILL ENHANCEMENT COURSE (SEC-2) - (2ND SEMESTER)			
#	SUBJECT	PAPER CODE	TITLE OF THE PAPER
1	ANTHROPOLOGY	SEC45ANTI02(P)25	Prehistoric tools
2	BOTANY	SEC45BOT102B(T+P)25	Phytochemical Basics
3	CHEMISTRY	SEC45CHM102(T)25	Biofertilizer
4	COMMERCE	SEC45COM102(T)25	Digital Marketing
5	ECONOMICS	SEC45ECO102(T)25	Data Analysis
6	EDUCATION	SEC45EDN102A(T+P)25	ICT Tools and Skills
7	ENGLISH	SEC45ENG102(T)25	Introduction to Translation Studies
8	ENVIRONMENTAL SCIENCE	SEC45ENV102(T+P)25	Compositing of Biomass
9	GEOGRAPHY	SEC45GEG102(T+P)25	Geographical Information System
10	HISTORY	SEC45HIS102(T)25	Archives and Museum
11	HOME SCIENCE	SEC45HSC102(T+P)25	Geriatric Care
12	MANIPURI	SEC45MAN102(T)25	Food Processing
13	MATHEMATICS	SEC45MAT102(T+P)25	Python Programming
14	PHILOSOPHY	SEC45PHI102(T)25	Critical Thinking and Decision Making
15	PHYSICAL EDUCATION & SPORTS	SEC45PES102(P)25	Gymnastics ,Kabaddi, Kho-Kho
16	PHYSICS	SEC45PHY102A(T+P)25	Renewable Energy and Energy Harvesting
17	POLITICAL SCIENCE	SEC45PSC102(T)25	Peace and Conflict Resolution
18	SOCIOLOGY	SEC45SOC102(T)25	Gender Sensitization
19	ZOOLOGY	SEC45ZOO102B(T+P)25	Vermicomposting

T = Theory Paper

P = Practical Paper

**Skill Enhancement Course (SEC) is mandatory paper allied to the Major paper opted.**

**PAPER CODES & TITLES****ABILITY ENHANCEMENT COURSE (AEC-2) - (2ND SEMESTER)**

#	SUBJECT	PAPER CODE	TITLE OF THE PAPER
1	ENGLISH	AEC45ENG102(T)25	Academic Writing: English
2	MANIPURI	AEC45MAN102(T)25	Academic Writing : Manipuri

**Choose only 1 (one) Ability Enhancement Course (AEC-2).**

**VALUE ADDED COURSE (VAC 2) - (2ND SEMESTER)**

#	SUBJECT	PAPER CODE	TITLE OF THE PAPER
1	VAC	VAC45SIE103(T)25	Women Empowerment

**Mandatory and Common for all 2nd Semester students.**

**STRUCTURE OF COURSE TO BE STUDIED IN 2ND SEMESTER**

1	<b>MAJOR-2</b>
2	<b>MINOR-2</b>
3	<b>MDC-2 (MULTIDISCIPLINARY COURSE)</b>
4	<b>AEC-2 (ABILITY ENHANCEMENT COURSE)</b>
5	<b>SEC-2 (SKILL ENHANCEMENT COURSE)</b>
6	<b>VAC-2 (VALUE ADDED COURSE)</b>

## **ADMISSION FEE STRUCTURE**

<b>Sl.No.</b>	<b>Name of Fees</b>	<b>Amount</b>
1	ADMISSION FEE	₹138.00
2	DEVELOPMENT FEE	₹138.00
3	LIBRARY FEE	₹69.00
4	TUITION FEE	₹995.00
5	ENROLMENT FEE	₹100.00
6	RECOGNITION / RENEWAL FEE	₹40.00
7	GAMES (SPORTS) FEE	₹250.00
8	CULTURAL FEE	₹100.00
9	MU REGISTRATION FEE	₹220.00
10	COLLEGE INSPECTION FEE	₹30.00
11	ADMISSION PROCESSING FEE	₹300.00
12	EXAMINATION FEE	₹350.00
13	EXTENSION ACTIVITIES FEE	₹150.00
14	STUDENTS UNION FEE	₹100.00
15	VEHICLE MAINTENANCE FEE	₹120.00
16	IDENTITY CARD FEE	₹100.00
17	LEARNING MATERIAL FEE	₹100.00
18	INTER-COLLEGE ACTIVITY FEE	₹250.00
19	ALUMNI FEE	₹50.00
20	COLLEGE MAINTENANCE FEE	₹500.00
21	VALUE ADDITION COURSE (VAC) TEACHING MATERIAL	₹50.00
22	ELECTRIC CHARGES	₹150.00
23	ACCREDITATION PROCESSING FEE	₹100.00
24	IT SUPPORT FEE	₹150.00
25	LABORATORY MAINTENANCE FEE	₹100.00
26	LABORATORY CAUTION MONEY FEE (REFUNDABLE)	₹100.00
27	LABORATORY FEE	₹200.00
<b>TOTAL</b>		<b>₹4,950.00</b>

*\*Laboratory Maintenance Fee, Laboratory Caution Money Fee, Laboratory Fee are applicable only to programmes having practical papers.*

*\*\* Fee structure is strictly in compliance with Higher & Technical Education Department, Government of Manipur.*

## **COLLEGE UNIFORM**

<b>Uniform</b>	<b>Colour</b>	
SHIRT / BLOUSE	WHITE	
PHANEK	GOLDEN YELLOW	

**ADMISSION FEE STRUCTURE**

#	NAME OF DEGREE PROGRAMME	TOTAL ADMISSION FEE
1	BACHELOR'S DEGREE IN ANTHROPOLOGY	₹ 4,950.00
2	BACHELOR'S DEGREE IN BOTANY	₹ 4,950.00
3	BACHELOR'S DEGREE IN CHEMISTRY	₹ 4,950.00
4	BACHELOR'S DEGREE IN COMMERCE	₹ 4,550.00
5	BACHELOR'S DEGREE IN ECONOMICS	₹ 4,550.00
6	BACHELOR'S DEGREE IN EDUCATION	₹ 4,950.00
7	BACHELOR'S DEGREE IN ENGLISH	₹ 4,550.00
8	BACHELOR'S DEGREE IN ENVIRONMENTAL SCIENCE	₹ 4,950.00
9	BACHELOR'S DEGREE IN GEOGRAPHY	₹ 4,950.00
10	BACHELOR'S DEGREE IN HISTORY	₹ 4,550.00
11	BACHELOR'S DEGREE IN HOME SCIENCE	₹ 4,950.00
12	BACHELOR'S DEGREE IN MANIPURI	₹ 4,550.00
13	BACHELOR'S DEGREE IN MATHEMATICS	₹ 4,950.00
14	BACHELOR'S DEGREE IN PHILOSOPHY	₹ 4,550.00
15	BACHELOR'S DEGREE IN PHYSICAL EDUCATION & SPORTS	₹ 4,950.00
16	BACHELOR'S DEGREE IN PHYSICS	₹ 4,950.00
17	BACHELOR'S DEGREE IN POLITICAL SCIENCE	₹ 4,550.00
18	BACHELOR'S DEGREE IN SOCIOLOGY	₹ 4,550.00
19	BACHELOR'S DEGREE IN ZOOLOGY	₹ 4,950.00

\*Laboratory Maintenance Fee (₹ 100.00), Laboratory Caution Money Fee (₹ 100.00), Laboratory Fee (₹ 200.00) are applicable if EDUCATION is opted either in MINOR or MDC by the students of COMMERCE/ECONOMICS/ENGLISH/HISTORY/MANIPURI/PHILOSOPHY/POLITICAL SCIENCE/SOCIOLOGY.

## ACADEMIC PERFORMANCE

Students of Shree Shree Gour Gobind Girls' College outshine in the Final Year (6<sup>th</sup> Semester) Examinations conducted by Manipur University every year.

Name of Examination	Appeared	Pass	Fail	O	A+	A
B.A. 6 <sup>th</sup> Semester Examination, 2025(May)	51	49	02	01	36	12
B.Sc. 6 <sup>th</sup> Semester Examination, 2025(May)	38	38	-	06	32	-
B.Com. 6 <sup>th</sup> Semester Examination, 2025(May)	03	03	-	-	03	-
B.PES. 6 <sup>th</sup> Semester Examination, 2025(May)	11	11	-	01	10	-
TOTAL	103	101	02	08	81	12

Outstanding students of the college for 6th semester examination, 2025(May).

BACHELOR OF SCIENCE (ANTHROPOLOGY)			
Sl.	NAME	CGPA	MU Roll Number
1.	MAYANG MAYUM MAHEK	9.14	22105111
2.	USICA MAYANGLAMBAM	9.06	22105133
3.	HANJABAM POONAM DEVI	9.05	22105095

BACHELOR OF SCIENCE (BOTANY)			
Sl.	NAME	CGPA	MU Roll Number
1.	MAISNAM NANCY	9.26	22105110
2.	WARIBAM YAISANA DEVI	9.24	22105137

BACHELOR OF SCIENCE (HOME SCIENCE)			
Sl.	NAME	CGPA	MU Roll Number
1.	SOMIKA LOUKRAKAM	9.09	22210949

BACHELOR OF SCIENCE (ZOOLOGY)			
Sl.	NAME	CGPA	MU Roll Number
1.	JERINA HAOBAM	9.01	22105098

BACHELOR OF PHYSICAL EDUCATION & SPORTS			
Sl.	NAME	CGPA	MU Roll Number
1.	SOIBAM CHINGLEMBI CHANU	9.11	22700349

**ACADEMIC CALENDAR, 2026-27**

#	Academic Activity	Timeline
1	Admission open for Bachelor's Degree Programmes (1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> & 7 <sup>th</sup> Semester)	Month of April-May, 2026
2	Closing of Admission for Bachelor's Degree Programmes (1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> & 7 <sup>th</sup> Semester)	Last Week of July, 2026
3	Class commencement of Bachelor's Degree Programmes (1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> & 7 <sup>th</sup> Semester)	First Week of August, 2026
4	Internal Assessment Examination for Bachelor's Degree Programmes (1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> & 7 <sup>th</sup> Semester)	October, 2026
5	Semester Examinations for Bachelor's Degree Programmes (1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> & 7 <sup>th</sup> Semester)	November-December, 2026
6	Class commencement of Bachelor's Degree Programmes (2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> & 8 <sup>th</sup> Semester)	First Week of January, 2027
7	Internal Assessment Examination for Bachelor's Degree Programmes (2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> & 8 <sup>th</sup> Semester)	April, 2027
8	Semester Examinations for Bachelor's Degree Programmes (2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> & 8 <sup>th</sup> Semester)	May-June, 2027

*\*The given timelines are tentative and may change from time to time according to the University's Notification.*

## UGC ANTI-RAGGING Regulations (Clause -3, 7 & 9.1)

### CLAUSE-3

What constitutes Ragging?

Ragging constitutes one or more of any of the following acts:

- (a) any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- (b) indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- (c) asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- (d) any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- (e) Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- (f) any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- (g) any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- (h) any act or abuse by spoken words, emails, post, public insults which would also include  
deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student ;
- (i) any act that affects the mental health and self-confidence of a fresher or any other student  
with or without an intent to derive a sadistic pleasure or showing off power, authority or  
superiority by a student over any fresher or any other student.

**UGC ANTI-RAGGING Regulations (Clause -3, 7 & 9.1)**

## CLAUSE-7

Action to be taken by the Head of the institution:

On receipt of the recommendation of the Anti-Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorized by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

## CLAUSE - 7

- (i) Abetment to ragging;
- (ii) Criminal conspiracy to rag;
- (iii) Unlawful assembly and rioting while ragging;
- (iv) Public nuisance created during ragging;
- (v) Violation of decency and morals through ragging;
- (vi) Injury to body, causing hurt or grievous hurt;
- (vii) Wrongful restraint;
- (viii) Wrongful confinement;
- (ix) Use of criminal force;
- (x) Assault as well as sexual offences or unnatural offences;
- (xi) Extortion;
- (xii) Criminal trespass;
- (xiii) Offences against property;
- (xiv) Criminal intimidation;
- (xv) Attempts to commit any or all of the above-mentioned offences against the victim(s);
- (xvi) Threat to commit any or all of the above-mentioned offences against the victim(s);
- (xvii) Physical or psychological humiliation;
- (xviii) All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution. Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

## **UGC ANTI-RAGGING Regulations (Clause -3, 7 & 9.1)**

### CLAUSE-9.1

The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

(a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

(b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

(i) Suspension from attending classes and academic privileges.

(ii) Withholding/ withdrawing scholarship/ fellowship and other benefits.

(iii) Debarring from appearing in any test/ examination or other evaluation process

(iv) Withholding results.;

(v) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.

(vi) Suspension/ expulsion from the hostel.

(vii) Cancellation of admission.

(viii) Rustication from the institution for period ranging from one to four semesters

(ix) Expulsion from the institution and consequent debarring from admission to any other institution for a specified period. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,

(i) in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;

(ii) in case of an order of a University, to its Chancellor.

(iii) in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

### **LIBRARY**

College has its own dedicated library with thousands of reading materials including text books, reference books, science magazines, newspapers, journals and many more



### **GIRLS' COMMON ROOM**

College has a provision for Girls Common Room where the girl students may sit, rest and go for recreation. Newspapers, magazines, Indoor games items are available for leisure reading.

### **SMART CLASSROOM**

Smart classrooms with ICT tools to enhance the Teaching-Learning process



### **PRACTICAL LABORATORIES**

Separate fully equipped and spacious Practical Labs for Physics, Chemistry, Botany, Environmental Science, Zoology, Anthropology, Home Science, Geography are provided to the students and staff to develop their manipulative skills.

### **COMPUTER CENTRE**

The college has its own computer center with more than 30 computer sets.



## NATIONAL SERVICE SCHEME (NSS UNIT)

The college has a unit of NSS with its motto "Not Me But You", reflects the essence of democratic living and upholds the need for self-less service. NSS helps the student's development & appreciation to other person's point of view and also show consideration towards other living beings.



Some achievements of the NSS Unit of the college are :

- N.S.S (National Service Scheme) - Manipur University N.S.S. Programme Officers Award 2015.
- Best R.R.C. (Red Ribbon Club) Patron Officer Award at New Delhi in 2019.
- Participated at North East Youth Festival at Nagaland in 2006.
- Participated Republic Day Celebration, New Delhi.
- Our volunteers have also participated in International Youth Deligate representing India at Tunisia, North Africa in 2018.
- Many volunteers have participated in Youth festivals, Home stay programmes, Youth Exchange Programmes, etc.







PHOTO GALLERY



3RD DECEMBER, 2025  
KOMLATHABI, CHANDEL, MANIPUR



MANIPUR UNIVERSITY INTER-COLLEGE WOMEN'S FOOTBALL TOURNAMENT 2025-26  
SHREE SHREE GOURGOBIND GIRLS' COLLEGE  
WINNER

