

**Draft Course Structure and Syllabus of
First Semester of B.A. Four Year
Undergraduate
Programme in History**

MANIPUR UNIVERSITY

Manipur University
Academic Level 4.5
Level No. 100 and Semester 1
Semester No. 1
Syllabus for HISTORY
Name of the Course MAJOR-1 (Theory)

Nature of Course	Major				
Course Code	MJC45HIS101(T)25				
Course Title	Idea of Bharat				
Course Level	Level 100				
Credit Details	Total Credit	Lecture/ Week	Tutorial/ Week	Practical/Week	Total Hours/ Week
	4	3	1	0	4
Course Audience	Students pursuing a Major in History				
Proposed by (for Non-Core courses)	Department of History and Department of Ancient History & Archaeology & Undergraduate Board of Studies History Manipur University.				
Pre Requisites (if any)	1. 2.				
Skill Training Required (if any)	1. 2.				
Pre-Requisite Course Required (if any)	1. 2.				
Faculty Eligibility and Specialization (if any)					

Course Objective (Summary):

- This course is designed to enable learners to learn and develop a fair understanding of the society, culture, religion, and political history of ancient India.
- To facilitate learners to understand what the term Bharat Varsha entails along with the ancient Indian literature and scriptures.
- Learners will be able to understand ancient Indian art and culture and also ancient science and technology.
- Further, learners are expected to have a good understanding of the health consciousness among the ancient Indian people as reflected by Ayurveda and Naturopathy.

Course Learning Outcomes: Upon completion of the course the learners will be able to

1.	CLO 1: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
2.	CO 2: Students will also understand the concept of Bharat Varsha along with the ancient Indian literature such as Ved, Vedanga, Upanishads, Epics, Puranas, etc.
3.	CLO 3: Students will also understand ancient Indian art and culture, science, and technology.
4.	CLO 4: Further, they will also understand health consciousness through the learning of Ayurveda and Naturopathy.
5.	CLO 5: Students will acquire the knowledge of changing socio-economic scenarios of ancient India.

Detailed Syllabus Content

Provide only the Unit-wise Credit: (Do not provide marks). Units and credits should be distributed uniformly to ensure balanced content and workload.

Idea of Bharat

Unit	Unit Name	Detailed Syllabus	Credit
I	Concept of Bharatvarsha	<ul style="list-style-type: none"> • Understanding of Bharatvarsha • Eternity of synonyms Bharat • Indian concept of time and space • The glory of Indian Literature: Veda, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc. 	1
II	Indian Knowledge Tradition, Art and Culture	<ul style="list-style-type: none"> • Evolution of language and Script: Brahmi, Kharoshti, Pali, Prakrit, Sanskrit, Tigaliri etc • Salient features of Indian Art & Culture • Indian educational system • The ethics of Indian valour 	1
III	Dharma, Philosophy and Vasudhaiva Kutumbakam	<ul style="list-style-type: none"> • Indian perception of Dharma and Darshan • The concept of Vasudhaiva Kutumbakam: Man, Family, Society and world Polity and governance • The concept of Janpada & Gram Swarajya • Indian economic thoughts 	1
IV	Science, Environment and Medical science	<ul style="list-style-type: none"> • Science and Technology in Ancient India • Environmental conservation: Indian View • Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy • Indian numeral system and Mathematics 	1

Note: Additional units may be added as required, ensuring alignment with total credit norms.

Suggested Readings

1. A.L. Basham: The Wonder that was India, Rupa, Delhi, 1994
2. AS Altekar: Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing, Delhi, 2014
4. Radha Kumud Mookerji: The Fundamental Unity of India, Bharatiya Vidya Bhavan, 1970
5. Om Prakash: Cultural History of India, New Age International Pvt Ltd; 2004

Additional Readings:

1. Thomas Maurice: Indian Antiquities, Pub. T. Maurice, 1806, London
2. Will Durant: The Story of Civilization, Five Communications, US, Jan.1993 (11Vol)
3. Zekuthial Ginshurg: New Light on our Numerals.
4. G. Arrhenius: Evolution for Space
5. Radha Kumud Mookerji: Indian Shipping, South Asia Books, 1999

Course Teaching-Learning Process

The important relevant teaching and learning processes involved in this course are;

- Class lectures
- Seminars
- Tutorials
- Group discussions and Workshops
- Question framing
- Short answer type questions
- Long answer type questions
- Objective type questions

- Multiple choice questions
- Statement, reasoning and explanation
- Quizzes
- Presentations through Posters and power point

Linkage between Programme Learning Outcomes (POs) and Course Learning Outcomes (COs)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	CLO1	CLO2	CLO3
CO1	2	3	1	0	1	2	0	2	1	3
CO2	2	3	1	0	1	2	0	2	1	3
CO3	2	3	1	0	1	2	0	2	1	3
CO4	2	3	1	0	1	2	0	2	1	3
CO5, etc.	2	3	1	0	1	2	2	2	1	3

3: High, 2: Medium, 1: Low, 0: No correlation

Assessment Methods

- Oral and written examinations
- Closed-book and open-book tests,
- Problem-solving exercises,
- Seminar and presentations,
- Interactive sessions.

Manipur University
Academic Level 4.5
Level No. 100 and Semester 1
Semester No. 1
Syllabus for HISTORY
Name of the Course MINOR-1 (Theory)

Nature of Course	Major				
Course Code	MNC45HIS101(T)25				
Course Title	Idea of Bharat				
Course Level	Level 100				
Credit Details	Total Credit	Lecture/ Week	Tutorial/ Week	Practical/Week	Total Hours/ Week
	4	3	1	0	4
Course Audience	Students pursuing a Minor in History				
Proposed by (for Non-Core courses)	Department of History and Department of Ancient History & Archaeology & Undergraduate Board of Studies History Manipur University.				
Pre Requisites (if any)	1. 2.				
Skill Training Required (if any)	1. 2.				
Pre-Requisite Course Required (if any)	1. 2.				
Faculty Eligibility and Specialization (if any)					

Course Objective (Summary):

- This course is designed to enable learners to learn and develop a fair understanding of the society, culture, religion, and political history of ancient India.
- To facilitate learners to understand what the term Bharat Varsha entails along with the ancient Indian literature and scriptures.
- Learners will be able to understand ancient Indian art and culture and also ancient science and technology.
- Further, learners are expected to have a good understanding of the health consciousness among the ancient Indian people as reflected by Ayurveda and Naturopathy.

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1.	CLO 1: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
2.	CO 2: Students will also understand the concept of Bharat Varsha along with the ancient Indian literature such as Ved, Vedanga, Upanishads, Epics, Puranas, etc.
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5.	CLO 5: Students will acquire the knowledge of changing socio-economic scenarios of ancient India.

Detailed Syllabus Content

Provide only the Unit-wise Credit: (Do not provide marks). Units and credits should be distributed uniformly to ensure balanced content and workload.

Idea of Bharat

Unit	Unit Name	Detailed Syllabus	Credit
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II	Indian Knowledge Tradition, Art and Culture	<ul style="list-style-type: none">• Evolution of language and Script: Brahmi, Kharoshti, Pali, Prakrit, Sanskrit, Tigaliri etc• Salient features of Indian Art & Culture• Indian educational system• The ethics of Indian valour	1
III	Dharma, Philosophy and Vasudhaiva Kutumbakam	<ul style="list-style-type: none">• Indian perception of Dharma and Darshan• The concept of Vasudhaiva Kutumbakam: Man, Family, Society and world Polity and governance• The concept of Janpada & Gram Swarajya• Indian economic thoughts	1
IV	Science, Environment and Medical science	<ul style="list-style-type: none">• Science and Technology in Ancient India• Environmental conservation: Indian View• Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy• Indian numeral system and Mathematics	1

Note: Additional units may be added as required, ensuring alignment with total credit norms.

Suggested Readings

1. A.L. Basham: The Wonder that was India, Rupa, Delhi, 1994
2. AS Altekar: Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing, Delhi, 2014
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3. Zekuthial Ginshurg: New Light on our Numerals.
4. G. Arrhenius: Evolution for Space
5. Radha Kumud Mookerji: Indian Shipping, South Asia Books, 1999

Course Teaching-Learning Process

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- Tutorials
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- Question framing
- Short answer type questions
- Long answer type questions

- Objective type questions
- Multiple choice questions
- Statement, reasoning and explanation
- Quizzes
- Presentations through Posters and power point

Linkage between Programme Learning Outcomes (POs) and Course Learning Outcomes (COs)

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CO2	2	3	1	0	1	2	0	2	1	3
CO3	2	3	1	0	1	2	0	2	1	3
CO4	2	3	1	0	1	2	0	2	1	3
CO5, etc.	2	3	1	0	1	2	2	2	1	3

3: High, 2: Medium, 1: Low, 0: No correlation

Assessment Methods

- Oral and written examinations
- Closed-book and open-book tests,
- Problem-solving exercises,
- Seminar and presentations,
- Interactive sessions.

Manipur University
Academic Level 4.5
Level No. 100 and Semester 1
Semester No. 1
Syllabus for MDC
Name of the Course MDC-1 (Theory)

Nature of Course	MDC				
Course Code	MDC45HIS101(T)25				
Course Title	INTRODUCING NORTH EAST INDIA				
Course Level	Level 100				
Credit Details	Total Credit	Lecture/ Week	Tutorial/ Week	Practical/Week	Total Hours/ Week
	3	2	1		3
Course Audience	For 1 st Semester students pursuing FYUP				
Proposed by (for Non Core courses)	Department of History and Department of Ancient History & Archaeology & Undergraduate Board of Studies History Manipur University.				
Pre Requisites (if any)	1. 2.				
Skill Training Required (if any)	1. 2.				
Pre-Requisite Course Required (if any)	1. 2.				
Faculty Eligibility and Specialization (if any)					

Course Objective (Summary):

This course attempt to provide a brief introduction to North East India which region has remained isolated from the rest of the country because of its location and terrain. However, the north east forms one of the important regions of India comprising of eight states namely Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Tripura and Sikkim inhabited by a number of communities. These states command special importance in India, not only because of their location but also their cultural and historical uniqueness. The region shares an international border of 5,182 kilometres (3,220 miles) (about 99 percent of its total geographical boundary) The landscape, the range of communities and geographical and ecological diversity make these states quite different from other parts of the country.

The states have distinct cultures and multiple ethnic groups and are a fine example of unity in diversity. The variety of ethnic groups, languages and religions reflect the multi-cultural character of the states. As the government of India is vigorously pursuing 'Act East Policy' over the last few years it becomes imperative for the learners to have a fair idea about the region, of its people, their history, culture and lived world.

Course Learning Outcomes: Upon completion of the course the learners will be able to

1.	Have a fair idea of the region called North east India and change the perception of North-Eastern Region from relatively isolated and remote territory to future potential economic growth engine of the country.
2.	Understand the ethnic composition, cultural diversity and rich heritage of the North-Eastern Region.
3.	Explore socio-economic and commercial potential of North-Eastern Region.
4.	Understand contribution of the region in India's nation building process
5.	Appreciate and inculcate the idea of unity in diversity

Detailed Syllabus Content

Provide only the Unit-wise Credit: (Do not provide marks). Units and credits should be distributed uniformly to ensure balanced content and workload.

Introducing North East India

Unit	Unit Name	Detailed Syllabus	Credit
I	Geographical and Historical Outline	Geographical landscape and Historical Outline of North East India: Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim and Tripura	1
II	Communities	People and their lived world: language and literature, fairs and festivals, places of interest and prominent personalities	1
III	Economy	Agriculture, industry, tourism and biodiversity	1

Note: Additional units may be added as required, ensuring alignment with total credit norms.

Suggested Readings

1. NCERT: North East India: People, History and Culture, NCERT, 2017
2. NCERT: Women of North-East India: Making a Difference, NCERT, 2018
3. Amalendu De: North-East India (Society, Culture and Development), Asiatic Society, 2016
4. N.N. Bhattacharya: North East India: A Systematic Geography, Delhi, 2018

Additional Readings:

1. K.R. Dikshit & Jutta K. Dikshit (ed.): North-East India: Land, People and Economy, Springer, 2014
2. Sanjib Baruah, In the Name of the Nation, Navayana, 2021

Course Teaching-Learning Process

The important relevant teaching and learning processes involved in this course are;

- Class lectures
- Seminars
- Tutorials
- Question framing
- Short answer type questions
- Long answer type questions
- Objective type questions
- Multiple choice questions
- Quizzes

Linkage between Programme Learning Outcomes (POs) and Course Learning Outcomes (COs)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	CLO1	CLO2	CLO3
CO1	2	3	1	0	1	2	0	2	1	3
CO2	2	3	1	0	1	2	0	2	1	3
CO3	2	3	1	0	1	2	0	2	1	3
CO4	2	3	1	0	1	2	0	2	1	3
CO5, etc.	2	3	1	0	1	2	2	2	1	3

Assessment Methods

- Oral and written examinations
- Closed-book and open-book tests,
- Problem-solving exercises,
- Seminar and presentations,
- Interactive sessions.

Manipur University
Academic Level 4.5
Level No. 100 and Semester 1
Semester No. 1
Syllabus for HISTORY
Name of the Course SEC-1 (Theory)

Nature of Course	SEC=Skill Enhancement Course				
Course Code	SEC45HIS101(T)25				
Course Title	Introduction to Archaeology				
Course Level	Level 100				
Credit Details	Total Credit	Lecture/ Week	Tutorial/ Week	Practical/Week	Total Hours/ Week
	3	2	1		3
Course Audience	Students pursuing a Major in History				
Proposed by (for Non Core courses)	Department of History and Department of Ancient History & Archaeology & Undergraduate Board of Studies History Manipur University.				
Pre Requisites (if any)	1. 2.				
Skill Training Required (if any)	1. 2.				
Pre-Requisite Course Required (if any)	1. 2.				
Faculty Eligibility and Specialization (if any)					

Course Objective (Summary):

- The objective of this paper is to give a general view about the principles, methods and theoretical framework of archaeology.
- This course introduces the student's concepts and practical approaches in archaeology, highlighting their applications in interpreting the human past.
- The definition, aims and scope of archaeology, methods and its development as a discipline is introduced to the students.
- The course also provides understanding cultural development and diversity from human origin to civilization development.

Course Learning Outcomes: Upon completion of the course the learners will be able to

1.	Evaluate the applications in terms of interpreting the human past life history through practical approaches in archaeology.
2.	Understand the cultural development and diversity from human origin.
3.	Learn the practical methods of doing Archaeological work in any site.
4.	Create a strong foundation on the basic understanding of the nature, development and value of archaeology
5.	Have a brief idea of Manipur's historical past through archaeological studies

Detailed Syllabus Content

Provide only the Unit-wise Credit: (Do not provide marks). Units and credits should be distributed uniformly to ensure balanced content and workload.

Introduction to Archaeology

Unit	Unit Name	Detailed Syllabus	Credit
I		<ul style="list-style-type: none"> • Definition, Nature, Aim and Scope of Archaeology • Archaeology as a Source of Cultural Studies • Archaeology: Its relation with other Sciences (Social and Exact) 	1
II		<ul style="list-style-type: none"> • Phases in the Evolution of Archaeology • Terms and Concepts in Archaeology • Types of Archaeology 	1
III		<ul style="list-style-type: none"> • Archaeological Exploration • Excavation and Methods of Excavation • Archaeology of Manipur: Kangla, Khangkhui, Sekta and Tharon, • Field work and report. 	1
IV			

Note: Additional units may be added as required, ensuring alignment with total credit norms.

Suggested Readings

- Rajan K., Archaeology: Principles and Methods, Pathippakam Publication, Thanjavur, 2002.
- Paul Bahn: Archaeology - A Very Short Introduction, Oxford University Press, 1996
- Agrawal D. P., South Asian Prehistory, Aryan Books, Delhi, 2002.
- Allchin Briget and Raymond, The Rise of Civilization in India and Pakistan, Cambridge University Press, First South Asian Edition, 1996.
- Allchin F. R., Archaeology of Early Historic South Asia, The Emergence of Cities and States, Cambridge University Press, 1995.
- Chakrabarty D. K., A History of Indian Archaeology: From Begging to 1947, Munshiram Manoharlal, Delhi, 1988.
- V. K. Jain, Prehistory and Protohistory of India: An Appraisal, D.K. Print World Ltd, 2006.
- Daniel G., A Short History of Archaeology, Thames and Hudson, London, 1981.
- Dhawalikar M. K., Indian Protohistory, Books and Books, New Delhi, 1997.
- Dhawalikar M. K., Historical Archaeology of India, Books and Books, New Delhi, 1999.
- Fagan Brian M, In the beginning: an introduction to archaeology, Prentice Hall, 2001
- Sali S. A., Stone Age India, Aurangabad, 1993.
- Sankalia H. D., Prehistory and Protohistory of India and Pakistan, Deccan College, Pune, 2nd edition, 1974.
- Wheeler R E M, Archaeology from the Earth, Penguin Books, London, 1961.
- O. Kumar Singh, Stone Age Archaeology of Manipur, Imphal, 1997.

Course Teaching-Learning Process

The important relevant teaching and learning processes involved in this course are;

- Class lectures
- Seminars
- Tutorials
- Group discussions and Workshops
- Question framing
- Short answer type questions
- Long answer type questions
- Objective type questions
- Multiple choice questions
- Statement, reasoning and explanation
- Field-based learning

Linkage between Programme Learning Outcomes (POs) and Course Learning Outcomes (COs)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	CLO1	CLO2	CLO3
CO1	2	3	1	0	1	2	0	2	1	3
CO2	2	3	1	0	1	2	0	2	1	3
CO3	2	3	1	0	1	2	0	2	1	3
CO4	2	3	1	0	1	2	0	2	1	3
CO5, etc.	2	3	1	0	1	2	2	2	1	3

Assessment Methods

- Oral and written examinations
- Closed-book and open-book tests,
- Problem-solving exercises,
- Seminar and presentations,
- Interactive sessions.
- Field work.

Manipur University
Academic Level 4.5
Level No. 100 and Semester II
Semester No. II
Syllabus for HISTORY
Name of the Course MAJOR-II (Theory)

Nature of Course	Major				
Course Code	MJC45HIS102(T)25				
Course Title	ANCIENT CIVILIZATIONS				
Course Level	Level 100				
Credit Details	Total Credit	Lecture/ Week	Tutorial/ Week	Practical/Week	Total Hours/ Week
	4	3	1	0	4
Course Audience	Students pursuing a Major in History				
Proposed by (for Non-Core courses)	Department of History and Department of Ancient History & Archaeology & Undergraduate Board of Studies History Manipur University.				
Pre Requisites (if any)	1. 2.				
Skill Training Required (if any)	1. 2.				
Pre-Requisite Course Required (if any)	1. 2.				
Faculty Eligibility and Specialization (if any)					

Course Overview: This course is introductory in nature and endeavour to present a broad understanding of the struggle and progress of the human race towards civilization in the early times. The aim is to give both an appreciation of the distinctive achievements and limitations of the principal human societies and cultures in the past. Political events, inevitably, are important and at the same time formed bases for the cultural, social and economic developments in the early civilizations.

Course Objective (Summary):

This course is designed to enable learners to learn and develop a fair understanding of the society, culture, religion, and political history of ancient world. At the end of this course, students should be able to:

- ✚ Understand the concepts of civilizations across the world and their roles in shaping various dynasties, republics and empires
- ✚ Identify and evaluate the salient features of different types of civilizations, like the Egyptian, Mesopotamian, Persian, Greek and Roman
- ✚ Comprehend the frameworks that operate among different societies in different times through economy, agriculture, craft specialization and trade
- ✚ Understand the developments in various cultures worldwide through religion, art, literature, architecture and knowledge systems

🌍 Appreciate the challenges and achievements of the Early Civilizations.

Course Outcome: They also will learn how the ancient world civilizations along with the then societies, systems, institutions, religious traditions, ideologies, belief systems, cultures and technologies operated overtime demonstrating various changes.

Course Learning Outcomes: Upon completion of the course the learners will be able to

1.	CLO 1: Upon completing this course, students will acquire a basic foundation in the understanding of ancient world civilizations through the study and analysis of primary documents and secondary sources. Theory of civilizations explore the origins, development, and decline of complex human societies, focusing on factors like environmental interaction, social structure, and technology.
2.	CLO 2: They will be equipped with the knowledge and skills to identify, assess, and visualize the characteristic features of ancient world civilizations.
3.	CLO 3: They also will learn how the ancient world civilizations along with the then societies, systems, institutions functions in different civilizations.
4.	CLO 4: Students also will learn how religious traditions, ideologies, belief systems, shaped the growth of individual societies.
5.	CLO 5: They also will learn how cultures and technologies operated overtime demonstrating various changes.

Detailed Syllabus Content

ANCIENT CIVILIZATIONS

Unit	Unit Name	Detailed Syllabus	Credit/Hours
I	Mesopotamian Civilization	Theories of civilization, Mesopotamian Civilization–Sumeria and Akkad – Sumerian city states – Polity, Socioeconomic life–Script and Monuments	12 hrs
II	Egyptian Civilization	Egyptian Civilization – Political Dispensation–Polity, Socio-economic life-Contribution to science- Religion-Script and Monuments	12 hrs
III	The Babylonian Empire	The Babylonian Empire –Code of Hammurabi, Rule of Nebuchadnezzar-Babylonian gods Assyrian conquerors, Asur Banipal	12 hrs
IV	Chinese civilization	Chinese civilization; Society, economy and Religion	12 hrs
V	Greek and Roman civilizations	Greek and Roman civilizations - Roman Society and Culture	12 hrs

Note: Additional units may be added as required, ensuring alignment with total credit norms.

Suggested Readings

1. Amar Farooqui: Early Social Formations, Manak Publications, 2025
2. Arnold J Toynbe: A study of History, VolI to XII, 1934-1961, Reprint; OUP USA, 1988
3. B.K. Gokhale: *Introduction to Western Civilization*, S Chand & Company Pvt Ltd, 1991
4. Braudel Fernand: A History of Civilizations, Penguin UK, 1995
5. Burns, Edward MacNall (Et al.): World Civilization: Ancient - Vol. A, Goyal Publishers, New

Delhi, 2011

6. Frankfort Henri: *The Birth of Civilization to the Near East*, Indians Uni, Press, 1951.
7. Rakesh Kumar: *Social Formations in the Ancient World*, Taylor & Francis Books India Pvt Ltd., 2025
8. Rao, B. V.: *World History*, Sterling Publishers, New Delhi, 2018
9. Shama Mahmood: *An Introduction to the History of the World*, Pearson Education India, 2012
10. Sharma, Manoj: *History of World Civilization*, Anmol Pub, New Delhi, 2005
11. Swain J.E: *A History of World Civilization*, McGraw Book, New York, 1938, reprint, S. Chand, New Delhi 2000.
12. Trever, A. Albert: *History of Ancient Civilization* Harcourt, Brace, 1936.
13. Wells, H.G: *The Outline of History*, George Newness Revised Edition 1971.
14. Will Durant: *The Story of Civilization*, Five Communications, US, Jan.1993

Course Teaching-Learning Process

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CO5, etc.										

3: High, 2: Medium, 1: Low, 0: No correlation

Assessment Methods

- Oral and written examinations
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- Problem-solving exercises,
- Seminar and presentations,
- Interactive sessions.

Manipur University
Academic Level 4.5
Level No. 100 and Semester II
Semester No. II
Syllabus for HISTORY
Name of the Course MINOR-II (Theory)

Nature of Course	MINOR				
Course Code	MNC45HIS102(T)25				
Course Title	INTRODUCTION TO ANCIENT CIVILIZATIONS				
Course Level	Level 100				
Credit Details	Total Credit	Lecture/Week	Tutorial/Week	Practical/Week	Total Hours/Week
	4	3	1	0	4
Course Audience	Students pursuing a Minor in History				
Proposed by (for Non-Core courses)	Department of History and Department of Ancient History & Archaeology & Undergraduate Board of Studies History Manipur University.				
Pre Requisites (if any)	1. 2.				
Skill Training Required (if any)	1. 2.				
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Faculty Eligibility and Specialization (if any)					

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- ✚ Comprehend the frameworks that operate among different societies in different times through economy, agriculture, craft specialization and trade
- ✚ Understand the developments in various cultures worldwide through religion, art, literature, architecture and knowledge systems
- ✚ Appreciate the challenges and achievements of the Early Civilizations.

Course Outcome: They also will learn how the ancient world civilizations along with the then societies, systems, institutions, religious traditions, ideologies, belief systems, cultures and technologies operated overtime demonstrating various changes.

Course Learning Outcomes: Upon completion of the course the learners will be able to

1.	CLO 1: Upon completing this course, students will acquire a basic foundation in the understanding of ancient world civilizations through the study and analysis of primary documents and secondary sources.
2.	CLO 2: They will be equipped with the knowledge and skills to identify, assess, and visualize the characteristic features of ancient world civilizations.
3.	CLO 3: They also will learn how the ancient world civilizations along with the then societies, systems, institutions functions in different civilizations.
4.	CLO 4: Students also will learn how religious traditions, ideologies, belief systems, shaped the growth of individual societies.
5.	CLO 5: They also will learn how cultures and technologies operated overtime demonstrating various changes.

Detailed Syllabus Content

INTRODUCTION TO ANCIENT CIVILIZATIONS

Unit	Unit Name	Detailed Syllabus	Credit/Hours
I	Mesopotamian Civilization	Mesopotamian Civilization–Sumeria and Akkad – Sumerian city states – Polity, Socioeconomic life–Script and Monuments	12 hrs
II	Egyptian Civilization	Egyptian Civilization – Political Dispensation–Polity, Socio-economic life-Contribution to science- Religion-Script and Monuments	12 hrs
III	The Babylonian Empire	The Babylonian Empire –Code of Hammurabi, Rule of Nebuchadnezzar-Babylonian gods Assyrian conquerors, Asur Banipal	12 hrs
IV	Chinese civilization	Chinese civilization; Society, economy and Religion	12 hrs
V	Greek and Roman civilizations	Greek and Roman civilizations - Roman Society and Culture	12 hrs

Note: Additional units may be added as required, ensuring alignment with total credit norms.

Suggested Readings

15. Amar Farooqui: Early Social Formations, Manak Publications, 2025
16. Arnold J Toynbe: A study of History, Voll to XII, 1934-1961, Reprint; OUP USA, 1988
17. B.K. Gokhale: *Introduction to Western Civilization*, S Chand & Company Pvt Ltd, 1991
18. Braudel Fernand: A History of Civilizations, Penguin UK, 1995
19. Burns, Edward MacNall (Et al.): World Civilization: Ancient - Vol. A, Goyal Publishers, New Delhi, 2011
20. Frankfart Henri: The Birth of Civilization to the Near East, Indians Uni, Press, 1951.
21. Rakesh Kumar: Social Formations in the Ancient World, Taylor & Francis Books India Pvt Ltd., 2025
22. Rao, B. V.: *World History*, Sterling Publishers, New Delhi, 2018
23. Shama Mahmood: An Introduction to the History of the World, Pearson Education India, 2012
24. Sharma, Manoj: *History of World Civilization*, Anmol Pub, New Delhi, 2005
25. Swain J.E: A History of World Civilization, McGraw Book, New York, 1938, reprint, S. Chand, New Delhi 2000.
26. Trever, A. Albert: History of Ancient Civilization Harcourt, Brace, 1936.
27. Wells, H.G: The Outline of History, George Newness Revised Edition 1971.
28. Will Durant: The Story of Civilization, Five Communications, US, Jan.1993

Course Teaching-Learning Process

The important relevant teaching and learning processes involved in this course are;

- Class lectures
- Seminars
- Tutorials
- Short answer type questions
- Long answer type questions
- Objective type questions
- Multiple choice questions
- Statement, reasoning and explanation
- Quizzes

Linkage between Programme Learning Outcomes (POs) and Course Learning Outcomes (COs)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	CLO1	CLO2	CLO3
CO1										
CO2										
CO3										
CO4										
CO5, etc.										

3: High, 2: Medium, 1: Low, 0: No correlation

Assessment Methods

- Oral and written examinations
- Closed-book and open-book tests,
- Problem-solving exercises,
- Seminar and presentations,
- Interactive sessions.

Manipur University
Academic Level 4.5
Level No. 100 and Semester II
Semester No. II
Syllabus for HISTORY
Name of the Course SEC-II (Theory)

Nature of Course	SEC=Skill Enhancement Course				
Course Code	SEC45HIS102(T)25				
Course Title	Archives and Museum				
Course Level	Level 100				
Credit Details	Total Credit	Lecture/ Week	Tutorial/ Week	Practical/Week	Total Hours/ Week
	3	2	1		3
Course Audience	Students pursuing a Major in History				
Proposed by (for Non Core courses)	Department of History and Department of Ancient History & Archaeology & Undergraduate Board of Studies History Manipur University.				
Pre Requisites (if any)	1. 2.				
Skill Training Required (if any)	1. 2.				
Pre-Requisite Course Required (if any)	1. 2.				
Faculty Eligibility and Specialization (if any)					

Course Objective (Summary):

The objective of this course is to introduce students to the institutions of Archives and Museums as a site of knowledge.

To aid students to understand the making of the primary sources for the study of history.

To help students understand and appreciate the different kinds of archives and museum and then new structuring in the digital era.

- The objective of this paper is to give a general view about the principles, methods and theoretical framework of archaeology.
- This course introduces the student's concepts and practical approaches in archaeology, highlighting their applications in interpreting the human past.
- The definition, aims and scope of archaeology, methods and its development as a discipline is introduced to the students.
- The course also provides understanding cultural development and diversity from human

origin to civilization development.

Course Learning Outcomes: Upon completion of the course the

1.	Students would learn about the many uses of archives and museums as a site of historical and social knowledge.
2.	They would be trained to use archives and understand the process of classification and cataloguing of the records.
3.	Learn the functioning and management of archives and museums.
4.	Create a strong foundation on the basic understanding of the nature, development and value of archives & museums in creation and production of knowledge
5.	Have a brief idea of historical past through archival records and museum artefacts.

Detailed Syllabus Content

Archives and Museum			
Unit	Unit Name	Detailed Syllabus	Credit/Hours
I	Definition of Archives and Museum	<ul style="list-style-type: none"> • Definition of Archives • Types of Archives • Definition of Museum • Types of Museums • Difference between Archives, Museum and Library • Key Terms 	9 hrs.
II	History of Development of Archives and Museum in India	<ul style="list-style-type: none"> • History of Development of Archives • Case Study: The National Archives of India • History of Development of Museum • Case Study on Museum: The Indian Museum, Kolkata • Key Terms 	9 hrs.
III	Collection, Documentation, Preservation	<ul style="list-style-type: none"> • Collection, Documentation, Preservation at Archives • Collection, Documentation, Preservation at Museum • Key Terms 	9 hrs.
IV	Museum Presentation and Exhibition	<ul style="list-style-type: none"> • Museum Presentation • Museum Exhibition • Key Terms 	9 hrs.
V	Project Report	<ul style="list-style-type: none"> • Make a Project Report with visit and access to Museum and Archives in nearby place. 	

Note: Additional units may be added as required, ensuring alignment with total credit norms.

Suggested readings:

- Agrawal, O. P.: (2007). *Essentials of Conservation and Museology*. Delhi: Sundeep.
- Ambrose. Timothy & Crispin Paine. (1993). *Museum Basics*. London: Routledge.

- Basu, Purnendu; Records and Archives, what are they, National Archives of India, 1960, Vol. II, No. 29.
- Bhattacharya, Sabyasachi. (2018). *Archiving the Raj: History of Archival Policy of the Govt. of India with Selected Documents 1858-1947*. Delhi: Oxford University Press
- Choudhary, R. D. (1988). *Museums of India and their Maladies*. Calcutta: Agam Prakashan.
- Dey, Malay: Introduction to museums & Archives, Pothe Pushpak, Ghaziabad, 2024
- Grace Morely: Museum Today, University of Baroda, 1981.
- Guha, Thakurta, Tapati: Monuments, Objects, Histories: Institution of Art in Colonial India, New York, 2004.
- Kathpalia, Y.P.: Conservation and Restoration of Archive Materials, UNESCO, 1973.
- Mitter, Partha: Indian Art, Oxford History of Art Series, Oxford University Press, 2001.
- Nair, S. N. (2011): *Bio-Deterioration of Museum Materials*. Calcutta, Agam Prakashan..
- Ray Niharranjan: An Approach to Indian Art, Calcutta, 1970.
- Roy Choudhary D and Others: Sangrahalaya Vigyan (Hindi) New Delhi, 1965.
- Sengupta, S.: Experiencing History Through Archives, Delhi: Munshiram Manoharlal, 2004.
- Abhilekh Patal Web Portal.
- Internet Archives <https://archive.org/>
- National Museum <https://nationalmuseumindia.gov.in/en>
- Partition Archives <https://in.1947.partitionarchive.org/>

Course Teaching-Learning Process

The important relevant teaching and learning processes involved in this course are;

- Class lectures
- Seminars
- Tutorials
- Group discussions and Workshops
- Short answer type questions
- Long answer type questions
- Objective type questions
- Multiple choice questions
- Field-based learning

Linkage between Programme Learning Outcomes (POs) and Course Learning Outcomes (COs)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	CLO1	CLO2	CLO3
CO1										
CO2										
CO3										
CO4										
CO5, etc.										

Assessment Methods

- Oral and written examinations
- Closed-book and open-book tests,
- Problem-solving exercises,
- Seminar and presentations,
- Interactive sessions.
- Field work.

Manipur University
Academic Level 4.5
Level No. 100 and Semester II
Semester No. II
Syllabus for MDC
Name of the Course MDC-II (Theory)

Nature of Course	MDC				
Course Code	MDC45HIS102(T)25				
Course Title	INTRODUCTION TO HISTORY OF MANIPUR				
Course Level	Level 100				
Credit Details	Total Credit	Lecture/ Week	Tutorial/ Week	Practical/Week	Total Hours/ Week
	3	2	1		3
Course Audience	For 2 nd Semester students pursuing FYUP				
Proposed by (for Non Core courses)	Department of History and Department of Ancient History & Archaeology & Undergraduate Board of Studies History Manipur University.				
Pre Requisites (if any)	1. 2.				
Skill Training Required (if any)	1. 2.				
Pre-Requisite Course Required (if any)	1. 2.				
Faculty Eligibility and Specialization (if any)					

Course Objective (Summary):

This course attempts to provide a brief introduction to the history of Manipur, formerly a small kingdom sandwiched between India and Southeast Asia. Because of its strategic location, Manipur has been a meeting ground of Indic and Sinic cultures, which is manifested in the lived experiences of its people. The variety of ethnic groups, languages, and religions reflects the multicultural character of the state—a fine example of unity in diversity. As the Government of India has vigorously pursued the ‘Act East Policy’ over the last few years, it has become imperative for learners to have a fair understanding of Manipur, its people, their history, and their culture.

Course Learning Outcomes: Upon completion of the course the learners will be able to

1.	Understand the meaning of history and its relation to other social sciences and historical writing.
2.	Learn about the land, its people and culture.
3.	Understand the multicultural character of the Manipur.
4.	Learn about the richness of Vedic culture.
5.	Appreciate and inculcate the idea of unity in diversity

Detailed Syllabus Content

Introduction to History of Manipur

Unit	Unit Name	Detailed Syllabus	Credit/Hours
I	What is History	What is History? Importance of History; Relation with other Social Sciences; Sources of Manipur History: Archaeological and Literary Sources.	10 hrs.
II	Land and people	Land and People: Manipur-Geographical setting and historical ecology	8 hrs.
III	Pre and Proto History	Pre and Proto History: Palaeolithic, Mesolithic, Neolithic, Megalithic and Chalcolithic Phases.	9 hrs.
IV	Chiefdoms	Chiefdoms: Principalities and their domains	8 hrs.
V	Emergence of Kingdom	Emergence of Manipur kingdom – a brief account from the reign of Nongda Lairen Pakhangba to Khagemba (1 st century CE to 17 th century CE)	10 hrs.

Note: Additional units may be added as required, ensuring alignment with total credit norms.

Suggested Readings

1. John C.B. Webster: Studying History, Primus Books, 2019
2. Kamei, Gangmumei: History of Manipur – Pre-colonial Period, Akansha Publishing House, 2015
3. Jhalajit Singh, R.K.: A Short History of Manipur, Imphal, 2023
4. Singh, N. Joykumar: Emergence of Manipur as a Nation State, Akansha Publishing House, 2015
5. Singh, Ch. Manihar: History of Manipuri Literature, Sahitya Akademi, 2003

Course Teaching-Learning Process

The important relevant teaching and learning processes involved in this course are;

- Class lectures
- Tutorials
- Short answer type questions
- Long answer type questions
- Objective type questions
- Multiple choice questions
- Quizzes

Linkage between Programme Learning Outcomes (POs) and Course Learning Outcomes (COs)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	CLO1	CLO2	CLO3
CO1										
CO2										
CO3										
CO4										
CO5, etc.										

Assessment Methods

- Oral and written examinations
- Problem-solving exercises,
- Seminar and presentations,
- Interactive sessions.